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musician's  
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Mother  
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# THE COLLEGIAN

Volume 62

Issue 26

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Monday

April 26, 2010

## Trustees hear student grievance

By Christine Cavazos  
*Staff Writer*

Ricardo Bahia, a graduate student in the master's of business administration program, went before the Texas Southmost College board of trustees to complain about a professor.

Bahia told the board Thursday night that School of Business Associate Professor Edith Galy invaded his privacy when she called Bahia's doctor to verify an excused absence.

"The professor went as far as to call the doctor, questioning the doctor, not only was the excuse legitimate, but also to inquire about the severity of the accident," Bahia said. "She violated my privacy by asking the doctor how severe was the pencil that went into my foot, as she not believed that the situation, as these, can occur."

Bahia said the professor did not believe his doctor's excuse and did not allow him to take a class quiz.

He then filed a non-academic grievance. The department chair was to review the

appeal and provide a written response within 10 days.

The investigation was conducted by Charles Dameron, vice president for Academic Affairs, who found Galy not guilty of invasion of privacy, Bahia said.

"Dr. Dameron says in the following sentence, 'Nonetheless, Dr. Galy will be counseled not to make such inquiries in the near future,'" Bahia read from documents.

Bahia believes Galy retaliated by grading his assignments and tests unfairly. He earned a "C" in the course, after which he filed an academic grievance.

"A grievance means a dispute concerning some aspect of the student's academic standing arising from an administrative or faculty decision that the student regards as incorrect or unjust. Grievances include, but are not limited to, disputes over course grades, course requirements, graduation/degree program requirements, and thesis and dissertation committee and/or adviser actions or decisions," according to the UTB/TSC Web page on student grievances.

After a student files the complaint, the



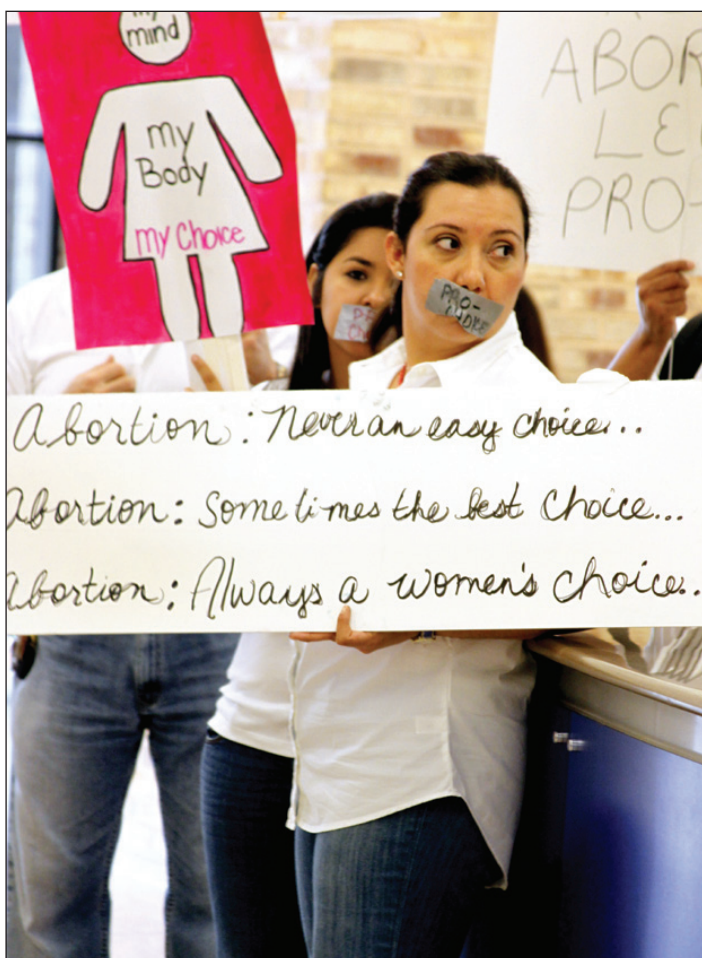
ELIZABETH A. PEREZ/COLLEGIAN

Texas Southmost College Trustees Rosemary Breedlove (left) and Adela Garza review grievance documents during Thursday's board meeting.

department chair must review the appeal and provide a written response within 10 days.

• See 'Board,' Page 20

## Two different sides take a stand



MICHAEL PEÑA/COLLEGIAN

Junior communication Keren Mascorro and others march through campus Tuesday. The march consisted of people who are in favor of and against abortion.

By Cleiri Quezada  
*Staff Writer*

About 20 UTB/TSC students in Associate Professor John Cook's gender and communication class marched in silence during the Free Speech Alley on abortion Tuesday.

Messages such as "Every Baby Is a Blessing" and "My Mind, My Body, My Choice" were written on posters carried by anti-abortion and abortion rights students. Duct tape with the word "live" covered students' mouths until they reached the Endowment Courtyard.

Cook, a Communication Department faculty member, said he has been trying to get students involved in difficult issues regardless of their points of view.

Cook wants people to understand and respect each other's opinions.

The Free Speech Alley is underwritten by a Difficult Dialogues grant from the Ford Foundation.

"One of the things the Ford Foundation says is that this country has become too polarized about our political views that we can't accept

the opposite point of view," he said. "The goal of Difficult Dialogues is to bring people together so that they can at least understand where the other people are coming from."

Getting students involved in difficult issues has always been Cook's goal, whether it's the border fence, immigration, domestic violence, lesbian and gay issues or abortion.

As for Cook, he prefers that the government leave the people to decide.

"I don't know that my view matters, but the best way I can express it is, 'I would rather the government leave us alone, I prefer that people have a choice and I hope most will choose life,'" he said.

Meagan Newton, a senior communication major and mother of two young girls is against abortion.

"I'm a Christian woman and I believe that God allows us the gift to be able to conceive and he's the only one that should be allowed to take it away," Newton said. "I believe that he does everything for a reason and because I trust that, I

chose life for myself."

Some audience members, however, had a different opinion on the issue.

Senior early childhood and education major Amanda Vega believes women should have a choice, depending on their situation.

"I think it's a woman's personal choice to do whatever she wishes to do," Vega said. "Of course, there's always situations when girls get raped and they shouldn't be having children at a young age."

### TSC board of trustees Election

Early voting on the UTB/  
TSC campus

April 26-30, May 3-4  
8:30 a.m. to 5:30 p.m.

May 1

10 a.m. to 2 p.m.

Cardenas Hall South

Election Day

May 8



# COLLEGE OF EDUCATION

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**FIRST TIME!**  
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GRADUATE COURSES			
COUN 6310.60	Introduction to Counseling	M	5–8:15 p.m.
EDCI 8390	Dissertation	TBA	TBA
EDCI 8325	Mentoring, Induction, and Professional	TBA	TBA
EDCI 8320	Advanced Curriculum: Instructional Design	TBA	TBA
EDCI 8308	Selected Topics in Research	TBA	TBA
EDCI 6334.60	Curriculum Development	W	5–8:30 p.m.
EDCI 6334.80	Curriculum Development	Online	Online
EDCI 6304.80	Learning and Cognition	Online	Online
EDLR 6385.60	Public School Law	T	5–8:15 p.m.
EDTC 6343.80	MTT Practicum	Online	Online
EDTC 6342.80	Technology Leadership	Online	Online
EDTC 6341.80	Student Learning	Online	Online
EDTC 6340.80	Applications of Advanced Technology	Online	Online
EDTC 6332.80	Practicum	Online	Online
EDTC 6323.80	Multimedia	Online	Online
EDTC 6321.80	Instructional Design	Online	Online
EDTC 6320.80	Introduction to Instructional Technology	Online	Online
EPSY 6326.60	Functional Behavior Assessment	M	5–8:15 p.m.
HHPS 5301.60	Special Topics in Health and Human Perf.	MW	Noon to 1:40 p.m. • REK 1.524
SPED 6303.60	Bilingual Child with Special Education Needs	T	5–8:15 p.m.
UNDERGRADUATE COURSES			
BILS 3312.60	Teaching Reading in the Bilingual Classroom	M	9:45 a.m.–1:15 p.m. • UBCB 2.204
EDCI 4322.62	Human Development	T	5–8:15 p.m.
EDLI 3340.60	ESL Language Arts and Literature	MW	5–7 p.m. • MRCHN 203
EDSL 4307.60	Foundations of Bilingual/ESL	Online	Online
EDUC 2301.60	Introduction of Special Programs	S	8:30 a.m. to noon • EDBC 1.220
KINE 4355.60	Pediatric Exercise Physiology	TTH	1:50–3:30 p.m. • REK 1.510
KINE 4309.60	Kine. Curr. for Secondary School	W	5–8 p.m. • REK 2.654
KINE 4380.60	Exercise Science Internship	TH	5–8:15 p.m. • REK 1.508
KINE 2255.01	Health and Motor	T	5–7:30 p.m. • REK 2.654, Ct. 3
KINE 1309.01	Sports Officiating	M	6:45–10 p.m. • REK 2.654, Ct.3
KINE 1134.01	Physical Conditioning	MW	9–9:50 a.m. • REK 1.524, Ct.3
KINE 1133.01	Basic Sports Skills	MW	8–8:50 a.m. • REK 1.5245, Ct.3
KINE 1107.01	Basketball	MW	10–10:50 a.m. • REK 1.518, Ct.2 & 3
KINE 1101.01	Aerobics	TTH	10–10:50 a.m. • Garza Gym Annex
KINEU 1136.01	Activities for Secondary School	W	8–10 p.m. • REK 2.654, Ct.3

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For more information, visit [www.utb.edu/extended\\_summer](http://www.utb.edu/extended_summer) or contact  
the College of Education at (956) 882-7466 or [coe@utb.edu](mailto:coe@utb.edu).





# De la Fuente resigns from SGA

By Jacqueline Vasquez  
*Staff Writer*

After a turbulent term, Student Government Association President Ruby de la Fuente announced at Thursday's meeting that she was stepping down early.

"After discussing it with my parents and really close people to me, I've decided that it be best if I resigned now and take some opportunities that have been given my way," de la Fuente said.

She told Vice President of Administration David Polin that he could finish off the year as SGA president and wished everyone the best. After shaking Polin's hand, she stood up and sat in the back with the audience.

After Vice President of Historical Archives Stephanie Villarreal administered the oath of office to Polin, he nominated Vice President of Public Relations Nathaniel Garcia as vice president of administration. The senate approved Garcia's appointment, and he also was sworn in by Villarreal.

Polin then asked de la Fuente if she would accept a nomination of supreme court justice, which she did. Polin also nominated Villarreal and she accepted as well.

Senator at Large and President-elect Jorge Muñoz questioned de la Fuente about her decision to accept the nomination.

"Why be a supreme court justice?" Muñoz asked. "Why resign a position that the students gave you and trusted you with? Why turn down a position that was trusted by the students, the people that believed in you? You turned them down by not fulfilling your duties to the end. However, you wish to come back as supreme court justice?"

De la Fuente replied that she did not know Polin was going to nominate her.



MANUEL REYNA/COLLEGIAN

Student Government Association President Ruby De la Fuente announces her resignation during Thursday's SGA meeting.

"Truthfully, after this campaign, it's been a big stress and then I just got appointed by the [Brownsville] City Commission to this new committee and I'm going to probably start an internship so, after discussing with my parents, I mean, if I must get candid, this is not letting the students down," she said. "I'm still keeping my responsibilities with all the committees that I put myself and I'm included [in]. The only thing that I'm not going to go to is the University Council."

She said Muñoz is entitled to his opinion, but she believes she did her job.

Last semester, De la Fuente survived an impeachment attempt and several of her senate nominations were rejected. But, in the last few weeks, she and Polin mended fences and increased the SGA membership from four members to more than a dozen.

In another portion of the meeting, de la Fuente strongly criticized the editor of *The Collegian*, Julianna Sosa, for an editorial published on April 19.

De la Fuente said the editorial said that Provost Alan Artibise had apologized to her for not letting the students know about the smoking ban on campus. What he had apologized for was not having time

to address the SGA about staggered registration. She said Sosa also wrote that the students had been ignored.

"Sometimes the administration won't approach us," de la Fuente said. "That's why the SGA exists. We are meant to approach the students as well, which I did as the SGA president."

Polin followed up on what de la Fuente said.

"If students have concerns, they bring them here and then it's our job to go represent the student body to the administration," he said.

De la Fuente said the SGA has not been "left in the dark."

"As far as staggered registration, I think they should have approached us," she said. "They did apologize for it and it won't happen again."

Polin said students are "the clients" and, therefore, it is the purpose of the administration to serve the student body as best they can.

"A lot of departments and everybody does an awesome job and, you know, there's always room for improvement within a bureaucracy in an institution," he said.

In another portion of the meeting, Villarreal said some art students are frustrated that the Rusteberg Hall keeps being neglected.

"I feel extremely bad for our Art Department," she said. "The

conditions are terrible at the Rusteberg building. The one section of it that they have redone is quite nice ... that part of the building is beautiful, but as far as the photography part of the building ... it's terrible, it's disgusting."

During the Let Your Voice Be Heard section of the meeting, Karla Miranda, a senior art major and treasurer of the Art Club, addressed some issues art students are having.

"We recently had some issues with ... classes being withheld from students, so that would be postponing our graduations and also postponing other students from advancing to higher-level courses," Miranda said.

She said that after raising a lot of "commotion," some of the advanced classes were recently offered again.

"Thankfully, we can now graduate next semester instead of waiting 'til spring," she said. "But this is just one small battle won. The Art Department faces a lot of problems. We have a lot of issues. We have a lot of safety issues."

Instead of waiting for things to get worse, Miranda asked the SGA for help. Muñoz suggested that one of the things art students can do is to join the senate, since there are liberal arts positions vacant because that may help with getting art students better representation.

SGA Supreme Court Justice David Smith was appointed chief justice and was sworn in by de la Fuente. Polin said Smith has been involved in the legislative and judicial branches of the SGA.

Vice President of Policy and Procedure Joe Lee Rubio, Senator for the College of Liberal Arts Mariana Hernandez, Senator for the College of Science, Mathematics and Technology Lizette Becerra, Graduate Senator Donovan Knight and Freshman Senator Hugo Teran were absent from the meeting.

## Muñoz is elected SGA president

Senator at Large Jorge Muñoz narrowly defeated incumbent Ruby de la Fuente for the Student Government Association presidency.

In elections conducted April 19-21, Muñoz received 369 votes to de la Fuente's 338.

SGA clerk Rosalinda Rangel won a landslide victory against Joe Lee Rubio, the current vice president of policy and procedure, in the race for SGA vice president of administration. Rangel garnered 454 votes to Rubio's 232.

Joshuah Law, a former SGA member, edged Stephanie Villarreal, the current vice president of historical archives, in the contest for vice president of policy and procedure by a vote of 357 to 309.

Muñoz said he felt "good" about winning the presidential seat.

"I felt that it was a good race, he said. "Everybody did what they could and the students voted for me and I thank them for that, and I thank everybody that helped me out. You know, it wasn't just me. I couldn't do it without the support of everybody else."

Rangel let out a scream after she found out she had won the seat of vice president of administration.

"It was really unexpected because I didn't think that I was going to get so many votes because we didn't have a polling station, we didn't have voting station, so it was just having faith that these students that I was talking to were going to go back to their computers and vote," she said excitedly. "I really wasn't expecting it."

She said Rubio threw her off because of his lack of campaigning, but that he was a "good contestant."

Law was happy he won the seat of vice president of policy and procedure.

"I feel good," he said. "Really, either candidate in my position was a good candidate."

Law is glad he won, but said that the real victory was having Muñoz win the presidency.

Nine other students ran unopposed. They are John D. Barajas, vice president of public relations; Karina Hinojosa and Ruby Ramos, senators for the College of Liberal Arts; David Polin, graduate senator; Jesus Calvillo, Felix Murad, Karla Lozoya, Laura Paredes and Jose M. Uvalles, senators at large.

The students will be sworn in during the Student Leadership Banquet, scheduled from 11:30 a.m. to 1 p.m. Saturday in the Student Union's Gran Salon.

—Jacqueline Vasquez

# Border fence talk tonight

By Rene Cardona Jr.  
*Staff Writer*

Are you asking yourself what happened to the many issues that surrounded the border fence's construction? Or, has its memory faded in your mind?


Seeds of Hope, scheduled from 6 to 7:30 tonight in the Student Union's Gran Salon, will look back at the border fence one year later, invoking discussion on aspects surrounding its construction and future.

"We are really encouraging students to come and [we] invite

their perspective and invite their questions," said Doug Stoves, director of Residential Life and the Student Union. "What we want [you] to gain is ... the impact of having this fence on our campus. ... It's one of those issues that we can complain about or sit on the sideline or get engaged."

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## Are you in favor of or against abortion? Why?

"I'm for it. I think it's a woman's personal choice to do whatever she wishes to do. Of course, there's always situations when girls get raped and they shouldn't be having children at a young age, so it has its situation. ... Abortion should be allowed; of course, if you're like 28 [years old] and you just didn't wear a condom, then I guess I'm against it at that point."



**Amanda Vega**  
Senior early childhood education major



"I'm pro-life because, it really comes down to a question, 'What's human? What makes a human, human?' and when I look at an embryo and a fetus, the fact of the matter is this embryo contains a human genome, so this embryo will eventually become a human, it won't become anything else because of its genome. My definition of what makes a human a human is this genome that this embryo contains, so in my opinion, this is a human life."

**Jeremy Pike**  
Sophomore history major

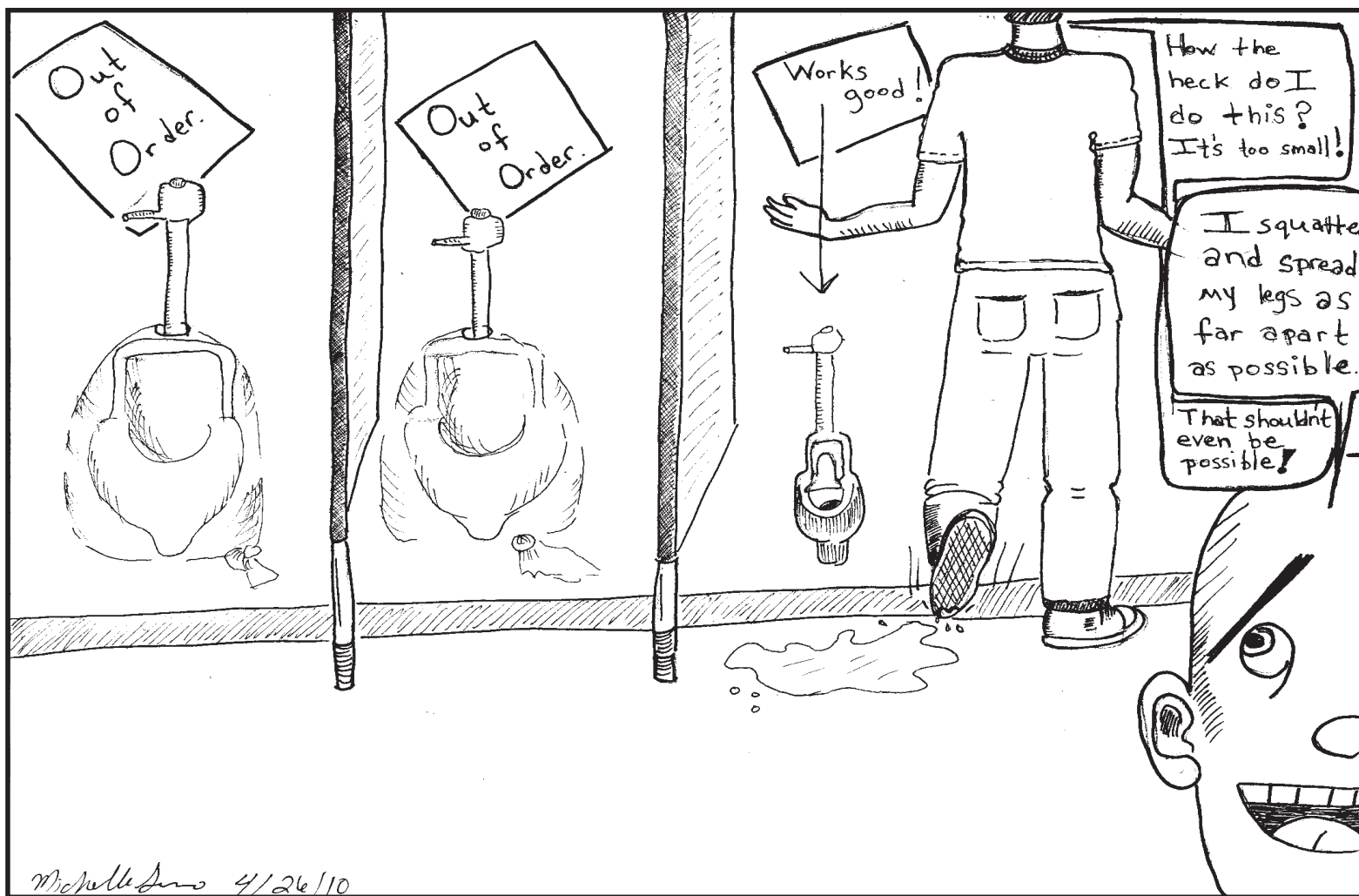
"I am pro-life because I'm a Christian woman and I believe that God allows us the gift to be able to conceive and he's the only one that should be allowed to take it away. I believe that he does everything for a reason and because I trust that, I chose life for myself."

**Meagan Newton**  
Senior communication major



"Well, I believe every child is truly a gift to God. It's a blessing and no matter what circumstances are, it's something to re-live and look forward to no matter what."

**Nestor Treviño**  
Sophomore  
--Compiled by Cleiri Quezada  
--Photos by Michael Peña



## Letters to the editor

### Make your voice heard

Where is the voice of the student in this university? We as students are treated as 5-year-olds, and can't smoke on campus.

"We the administration know better; you do not know how to register for classes. We the administration know better; you students do not [know about] parking. We the administration know better. You the students do not need to worry about these things, you are only required to be our ATM's."

I ask the student body why we put up with this. Would you spend your money at a restaurant that told you when you were allowed to sit down to eat, what item you are going to eat and the restaurant will decide what it's worth? The answer is *no*! Not only would you not accept it, the restaurant would

go out of business.

If you want to go see "Iron Man 2" on May 7, you get to the Cineplex, walk up to the counter to buy your ticket, and the cashier asks you, "What's your driver license number? Oh, you can't see the movie until May 12, sorry." No one would accept this. Yet we accept this from the university, and we do [so] without even being asked our opinion. Well to quote Howard Beale from the movie "Network": "I am mad as hell and I am not going to take it anymore."

We as students need to make our voices heard and this is the first step. Starting today, we vote out every incumbent that sits on the TSC board. We will strike a blow for our rights. We the students are the consumer of the university's product, yet we are treated with disdain. I ask that

the student body strike a blow for our rights. I will end my letter with another movie quote, from "Animal House": "It is only over when we say it is. Who's with me?"

**David Smith**  
History education major

### Thanks for the votes!

My fellow Scorpions, the last couple of days have been quite interesting. There was a lot of campaigning being done, not just by me, but from my opponent as well.

Thankfully, I was victorious. However, it was an extremely close race, with only 31 votes that made the difference. Therefore, I want to thank everybody who helped me in my campaign--my mom, wife, sons, brother and friends--but above all, I want

to thank all the Scorpions who voted for me.

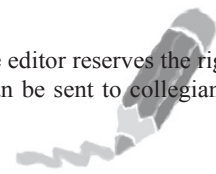
I would also like to thank those individuals who did not vote for me, because now I know that I have to work even harder to gain your approval. I am looking forward to working with all the new senators who have been elected and those who will be appointed in the near future. So if you are interested in a [senate] seat, do not be a stranger. This upcoming semester has many good things in store for us here at UTB/TSC.

**Jorge Muñoz**  
President-elect  
Student Government Association

### Letters to the editor policy

Letters must include the name, major, classification and phone number of the author or the letter cannot be published. Opinions expressed in *The Collegian* are those of writers and do not necessarily reflect the views of

*The Collegian* or UTB/TSC administrators. The editor reserves the right to edit the letters. Letters for *The Collegian* can be sent to [collegian@utb.edu](mailto:collegian@utb.edu).



## Correction:

*The Collegian* editorial published on April 19 states that during the April 8 Student Government Association meeting, SGA President Ruby de la Fuente said Provost Alan Artibise had apologized to her for not involving students in the process of implementing a smoking ban. In fact, Artibise apologized for not involving students in the process to implement staggered registration.

## The Office of Student Media is seeking applicants for the positions of:

- Collegian Editor
- Spanish Editor
- Spanish Copy Editor
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- Collegian Online Editor
- Webcast Editor



for the 2010-2011 academic year. Applicants must be enrolled at UTB/TSC during the Fall 2010 and Spring 2011 semesters, have and maintain a grade-point average of 2.5 or higher per semester, have excellent writing skills, be proficient in Adobe InDesign and PhotoShop software. Editor applicants must submit 3 writing samples and a résumé. Advertising Manager applicants must submit 3 ad designs and a résumé.

**Deadline: 5 p.m. Wednesday, May 12, 2010**

Applications are available in Student Union 1.28.  
For more information, call 882-5143.



*Living the dream*

# 2 music majors heading to Carnegie Hall

By Julianna Sosa  
*Collegian Editor*

Music education majors Alejandro Cruz and Lisa Altamirano have received the opportunity of a lifetime: a chance to perform at Carnegie Hall.

“I think every musician in the country or in the world, they dream of performing at Carnegie Hall because it is the finest place to perform,” Cruz told *The Collegian* during an interview inside the Arts Center.

The two were selected from applicants from all over the nation to perform in the 13th annual National Collegiate Wind Ensemble. The students are set to arrive in New York City on May 26. They will have six three-hour rehearsals before the big performance at 8 p.m. May 30 in the Isaac Stern Auditorium/Ronald Perelman Stage, which is the main auditorium of the Hall.

Cruz said Cristina Ballatori, an assistant professor in the Fine Arts Department who initially told the students about the auditions, was ecstatic when she heard the news.

“She was yelling in the hallways like, ‘Yeah! You made it!’ She was all happy because it was a big accomplishment,” Cruz said with a laugh.

Cruz is a member of the National Flute Association, which hosts a convention every year. He attended the convention last summer, which was held in New York City, and said it helped motivate him to raise his playing level.

“It’s very competitive, because when you play the flute, you don’t have nobody else

to play with you,” he said. “Sometimes it’s difficult just to be a flute player and stand by your own, so you look for different opportunities to perform and shine. When you go to those kinds of conventions, you see all the good flute players and you just want to be there and play.”

Cruz will be graduating this semester and is considering continuing his education in music at Baylor University, where he has been accepted, applying to teach for the Brownsville Independent School District or continuing at UTB/TSC.

Altamirano, who is a junior, said she enjoys performing and competition.

“I was like, cool!” she said, referring to when she heard about the news.

“I didn’t think my recording was very good, but then I heard it again later and I was like, I guess I was good enough,” Altamirano said.

She is having a recital to raise money for the trip. The recital will take place at 3 p.m. May 2 in the SET-B Lecture Hall.

Altamirano hopes to return to Carnegie Hall next year, wants to pursue a master’s degree in the future and one day live in New York. She said her dream would be to study under a particular music teacher she has in mind at the Juilliard School.

Ballatori said she is very proud of her students.

“I think it’s wonderful; I mean, they each worked very hard to make their recording and send in their audition recording,” she said.



ELIZABETH A. PEREZ/COLLEGIAN PHOTOS

Lisa Altamirano



Alejandro Cruz

# Growing pains for research symposium

By Jacqueline Vasquez  
*Staff Writer*

The 12th annual UTB/TSC Research Symposium was so full with student abstracts that it has obviously become a victim of its own success.

Sandra Gerace, special projects coordinator for the MBRS-RISE program, said that although she is glad to see more student participation, the university will have to be more selective with the submissions they accept next time because of the lack of space and judges.

“Our planning committee starts back in the fall and we made a point of going to every area all across campus and getting a representative from that area,” Gerace said.

The committee tried getting people involved from every department.

“I think that’s why we’re getting so many more abstracts submitted,” Gerace said.

Because there are not enough judges, the symposium is only offered to undergraduate students.

“I would love to be able to have it to where

we can have the graduate students place as well, but, again, we need more support,” Gerace said.

The symposium, which was held on March 26, allows students, faculty and staff to share their research with the university. Faculty, staff and off-campus judges for each category select the winners. Everyone who participates is given 12 minutes to present, followed by three minutes of questions and answers.

The event showcases scholarly works through oral and poster presentations. The presentations that were submitted were from the areas of behavioral sciences, biological sciences, business, chemistry, computer sciences, education, engineering and technology, environmental sciences, fine arts, health sciences, humanities, mathematical sciences and physical sciences.

Eldon Nelson, dean of the School of Health Sciences, and Mikhail Bouniaev, dean of the College of Science, Mathematics and Technology, are co-chairs of the organizing committee.

One of the winners was freshman English major Veronique Medrano, whose oral presentation won first place in the humanities

category.

“I put together an oral presentation for philosophy because I had never heard anybody coming up with anything like that in the research symposium,” Medrano said.

Education’s value and importance was the main point of Medrano’s presentation, where she analyzed an animated and comic book series called “The Boondocks.” Created by Aaron McGruder, it is a social satire about American race and culture relations.

She said she tried to find commonalities within “The Boondocks” and the “Allegory of the Cave” from Plato’s “The Republic,” and compared their beliefs in education. Her presentation was called “Huey Freeman Re-enters the Cave: Plato’s ‘Analogy of the Cave’ in ‘The Boondocks.’”

“When you’re in there, it’s very nerve-racking because you’re in front of heads of departments,” Medrano said of her experience.

The keynote speaker was Luis Martínez, a senior scientist from the Scripps Research Institute in Florida, who Gerace said is a dynamic speaker.

The research symposium began because

of a former UTB/TSC student, Adrienne Rodriguez-Zermeno, who is now a faculty associate for the Physics and Astronomy Department.

“Graduate students have to present,” Gerace said. “[Zermeno] had gone to a conference and she was so ill-prepared because she had never presented her work before.”

Zermeno said that her first presentation in 1997 was on colliding black holes. She said she bought a poster board from H-E-B and stuck different things onto it. At the conference she was so embarrassed by her presentation that she wanted to tell them she lost it at the airport.

During the conference, she asked the student next to her who had shown him how to do a research poster. He told her about the research symposiums they conducted at his school, which prepares students when they have to present it in a conference.

When she arrived back on campus, she complained about it to her mentor, Mario Diaz, a Physics and Astronomy professor. She told Diaz a research symposium should be set up so

• See ‘Research,’ Page 20

The Office of Student Media is seeking applicants for the positions of:

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Reporter applicants must submit 3 writing samples and a résumé; photographer applicants must submit 6 action photos and a résumé; and advertising sales representatives must submit 3 ad designs, a résumé, and must have own transportation and a valid driver’s license.

Deadline: 5 p.m. Wednesday, May 12

Applications are available in Student Union 1.28.

For more information, call 882-5143.

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*Editor’s Note: The Texas Southmost College District will conduct elections May 8 for Places 3, 4 and 5 on the board of trustees. Staff Writers Christine Cavazos and Cynthia Hernandez interviewed the seven candidates.*



**Name:** Roberto A. Lozano  
**Age:** 63  
**Hometown:** San Antonio, but now resides in Brownsville  
**Education:** Associate of arts degree, San Antonio College, 1966; bachelor of arts degree, University of Texas at Austin, 1968; master’s Wayne State University, 1974; doctorate, Wayne State University, 1978; doctor of medicine, Michigan State University, 1984.  
**Family:** Married; four children  
**Occupation:** Neurologist  
**Trustee place he is seeking:** 3

**Experience:** U.S. Army infantry officer (Vietnam combat veteran), 1970-1971; taught graduate-level classes at University of Michigan; has practiced neurology for 20 years; vice president for medical affairs at Valley Baptist Medical Center-Brownsville.

**What are your accomplishments and how do you think they will prepare you for being a TSC trustee?**

“One thing that I have experience in is that I’ve been going to school and I taught a couple of classes at the University of Michigan at Ann Arbor, so I’ve been familiar with both the student aspect of going to school, working and trying to catch up with classes at night, and how exhausting that can be and preparing yourself for the next day. And, I feel that has really prepared me to be right here to be with you in this campus, looking out for your interest and the interest of the faculty and the institution.”

**What challenges face the district and how will you address them?**

“As you know, the partnership between UTB and TSC is undergoing review and all of that is still on hold and it’s going to be probably the biggest challenge. It’s going to be a challenge even in restructuring that. Also, the economy has not been the greatest right now and we are depending on the [Texas] Legislature for some funds. ... So, there are a lot of challenges out there in this economy, plus preparing you for going out into the real world and being part of society.”

• See ‘Lozano,’ next page



**Name:** Robert Lopez  
**Age:** 35  
**H o m e t o w n :** Brownsville  
**Education:** Bachelor’s degree in psychology from UTB/TSC and a bachelor’s in political science from Michigan State University  
**Family:** Engaged; two children  
**Occupation:** Director of Administrative Services for Cameron County

**Trustee place he is seeking:** 3

**Experience:** Several management positions for General Motors in Michigan; works as public servant, works with [the Cameron County] Commissioners’ Court

**What are your accomplishments and how do you think they will prepare you for being a TSC trustee?**

“I worked in a variety of positions, mainly with one company, from Lansing, Mich., with General Motors. I have accomplished a lot as far as my goals. ... One thing we worked on [at] General Motors, our big accomplishment, was to become a little bit more lean in manufacturing, in output. We are basically trying to produce more and be more efficient and every day we were challenged on efficiency and what we can do to better ourselves, what can we do to better our department, better our outcome. ... And, that’s one thing that I’ve always focused on, is what I can do from [an] industrial and organizational standpoint to make sure that we continue to achieve our goals and continue to improve ourselves and every day we are challenged with these goals. And, I met my [goals] on trying to become a better department. ... Taking that concept and applying it here to the county, you know, what we can do to have more with less. I guess, in today’s world, and with our economy and the way things are, that’s the way it’s going. I’m very big into green technology. I’m very big in green initiatives and what can we do. ... Maybe we can go paperless. Here for the county, one of my goals is to implement solar technology, renewable energy [for] the county. ... You buy solar panels and you ... try to reduce your electrical bill or your utility bill and doing [so] will help with your budget and if it helps your budget, obviously you’re

• See ‘Lopez,’ next page



**Name:** Trey Mendez  
**Age:** 30  
**H o m e t o w n :** Brownsville  
**Education:** Bachelor’s degree in government from UTB/TSC and a doctor of jurisprudence from the University of Texas at Austin  
**Family:** Single  
**Occupation:** Lawyer  
**Trustee place he is seeking:** 4

**Experience:** First Tee of Greater Brownsville Board member, appointed to serve on the City of Brownsville Heritage Council, on the board of directors at Marine Metal Inc., member of UT Advocates for Higher Education, member of the Texas Exes Scholarship Committee at the University of Texas at Austin

**What are your accomplishments and how do you think they will prepare you for being a TSC trustee?**

“Well, I think the most important one is that I’m a graduate of UTB/TSC. I graduated from here in 2002. To date, I would say that that’s one of my greatest accomplishments--graduating from UT-Austin School of Law, as well. I’ve been fortunate to be a practicing attorney for five years in Brownsville. I’m on several boards in Brownsville. I’ve been appointed to most of those. I think that’s a very big honor, whenever anyone feels that you’re a good, qualified person for being on a board or for being on a committee.”

**What challenges face the district and how will you address them?**

“I think one of the biggest challenges that face the university now is something I hear on a daily basis and that’s tuition and fees. Not a day goes by that I don’t hear either a parent or a student talk about tuition and fees and about how the tuition and fee increases have been kind of out of control for the last several years. I would agree with them. How would I address them? There [are] different types of ways to address that. I think first tuition is something that must be addressed by the [Texas] Legislature or the UT System. As a trustee, there’s very little that can be done about tuition itself. As a trustee, I think the most creative way to lower tuition would be to

• See ‘Mendez,’ Page 8



**Name:** Eduardo Rodriguez  
**Age:** 66  
**H o m e t o w n :** Brownsville  
**Education:** Bachelor’s degree from George Washington University, law degree from the University of Texas at Austin  
**Family:** Married; five children, six grandchildren  
**Occupation:** Attorney  
**Trustee place he is seeking:** 4

**Experience:** Has served on the Texas Southmost College Development Board for 15 years and was president in 2007-2008, past president of the State Bar of Texas, state delegate for the American Bar Association, chair of the Public Education Committee of the American Bar Association. Has taught at TSC and created a scholarship in his late brother’s name.

**What are your accomplishments and how do you think they will prepare you for being a TSC trustee?**

“Being elected president of the State Bar of Texas—I mean that’s an honor by all the lawyers of Texas and so that was a great accomplishment as far as I’m concerned and I was truly honored in that regard. I was instrumental in producing several programs at the state bar level and I’ve been active as a result of that on many national boards and other activities. I was president of the Western Conference of Bar Presidents, which is about 18 bar associations, from Texas west and we just had our meeting in San Antonio. I’ve been very active in bar activities and very active in supporting education activities of the bar, including being on the law-focused education board that’s associated with the State Bar of Texas, where we help train teachers in teaching history and civics and so forth.”

**What challenges face the district and how will you address them?**

“Obviously, the first challenge is one that’s starting to be addressed by the present board and that is to review the partnership agreement. It’s been 15 years since they entered into the partnership. We need to see what changes need to be made so that TSC can be an active participant and an active

• See ‘Rodriguez,’ Page 8

TEXAS SOUTHMOST COLLEGE DISTRICT GENERAL ELECTION  
(ELECCIÓN GENERAL DE TEXAS SOUTHMOST COLLEGE DISTRICT)

Place 3  
(Lugar 3)

☐

Robert Lopez

☐

Robert A. Lozano

Place 4  
(Lugar 4)

☐

Eduardo Roberto Rodríguez

☐

Trey Mendez

Place 5  
(Lugar 5)

☐

Francisco “Kiko” Rendon

☐

Rene Coronado

☐

Rosemary Breedlove



**Name:** Rosemary Breedlove  
**Age:** 62  
**Hometown:** Los Fresnos  
**E d u c a t i o n :** Bachelor of science in psychology, Pan American University; master of science in interdisciplinary studies, UT-Pan American; master of science in nursing, UT Health Science Center-San Antonio.

**Family:** Married; two children

**Occupation:** retired nurse practitioner

**Seeking re-election to:** Place 5

**Experience:** Texas Southmost College District board of trustees member for the last 12 years.

**What are your accomplishments and how do you think they have prepared you for being a TSC trustee?**

“I’ve sat on numerous boards in the community and I’ve sat on the Foundation for Women’s Resources board. I’m a [TSC] board member. I helped to start a clinic in Los Fresnos with Valley Baptist hospital. ... I worked at the hospital in Harlingen and Brownsville and I worked at the [Cameron] County Health Department as a nurse and as I said, I stood on numerous boards in the community--Brownsville, Harlingen and South Padre Island. I’m very involved in the community and feel passionate about healthcare and education.”

**What challenges face the district and how will you address them?**

“We want open access for our students, always high-quality education. It’s always a huge balance, we want the best opportunities for our students and we want to lower costs. It’s a very difficult balance to maintain. As you’ve seen, throughout the nation, schools are closing, public schools are closing, so it’s a very difficult thing to maintain right now, but

• See ‘Breedlove,’ Page 16



**Name:** Francisco “Kiko” Rendon  
**Age:** 41  
**Hometown:** Brownsville  
**Education:** Bachelor of science degree in civil engineering from Texas A&M University; master’s in engineering, Texas A&M; pursuing a doctorate in leadership studies from Our Lady of the Lake University in

San Antonio

**Family:** Married; four children

**Occupation:** Construction contractor

**Trustee place he is seeking:** 5

**Experience:** “My experience, first of all, born and raised in Brownsville. Went to high school here, graduated from high school and went to Texas Southmost College, so I know the benefits of being here. I did summers here before going to A&M during my bachelor’s. I did summers here which allowed me to graduate in 4½ years with my engineering degree. ... I couldn’t afford to stay in College Station for summers, so if TSC wouldn’t have been available, I wouldn’t have been able to do that. I know the benefit of having a junior college here locally.”

**What are your accomplishments and how do you think they will prepare you for being a TSC trustee?**

“My pursuing [a] Ph.D. in leadership studies, I think, gives me the background to try to represent the community and the taxpayers and the students on the TSC board of trustees. I’ve also been an advocate of education. I am on the board of directors for the Brownsville Literacy Center and I was president of the board for the last two years. I also volunteered for the Red Cross. I’ve always been someone that’s been interested in giving back to the community and being part of the community.”

**What challenges face the district and how will**

• See ‘Rendon,’ Page16



**Name:** Rene Coronado  
**Age:** 37  
**Hometown:** Corpus Christi, but now resides in Brownsville  
**E d u c a t i o n :** Bachelor’s degree in government, Texas A&M--Corpus Christi; master’s degree in human resources, Webster University (St. Louis); pursuing

a master’s in interdisciplinary studies (sociology, public policy and government) at UTB/TSC.

**Family:** Married; two children

**Occupation:** U.S. Army reserve captain

**Trustee place he is seeking:** 5

**Experience:** Ten years in active Army, nine years in reserve, 12 years as an Army officer doing administrative and human resources work.

**What are your accomplishments and how do you think they will prepare you for being a TSC trustee?**

“Well, educationwise, I have my master’s degree. Experiencewise, I managed and oversaw million-dollar projects for the U.S. government, for the Department of Defense and the Army. As a former employee here, I know a lot about what’s going on behind the scenes in the university, so that’s one of the advantages that the other candidates do not have. I’ve worked here; I’ve spoken with all of the senior staff, all the vice presidents, spoken with the provost on several occasions, the [former] provost, [José Martín.] I should say. Like I said, as a former employee, I know a lot of the problems. Now, as a graduate student here, I’ve spoken with a lot of the faculty and a lot of my fellow students and I’ve heard a lot of the issues and concerns that they have and I feel that I’m one of the few people that can actually address those.”

**What challenges face the district and how will**

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## Lozano

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**What are your goals if elected?**

“Well, I think, first being a trustee in TSC is really important. The whole reason why we are having an election is so that the people, the actual citizenship of the district, are represented in an overview of what goes on at UTB/TSC. My goal is to be a really good representative of the people because I think it’s really important to realize sometimes we kind of lose track that we are representatives and that people are interested in what happens at our university and at TSC. They want their children to be educated, they want to make sure their money is being spent properly and so my goal is to be a very open and transparent public official.”

**Administrators want to revise the partnership between UTB and TSC. What revisions would you like to see in the partnership agreement?**

“First, we have to look at the old documents. I’m not sure that anybody can give you a real direct answer on what it is this partnership is. ... Some of it, I think, is tied up in some legal

terms. ... They are trying to get paid what is owed, trying to get money from rents that are due to TSC from Austin, I believe. I think, first, the partnership has to be reviewed. I think we need to be looking at tuitions and how tuitions are paid and balance—many students that are on certificate programs and not really on a four-year program or university program, they really are more interested in a technical education, if you will, and I think we need to look at the partnership and see if there’s a balance for those students that are trying to achieve their education on that matter and not on a longer, four-year, five-year track of education.”

**What is your opinion on the current tuition and fees UTB/TSC charges?**

“Tuition and fees is always a problem, it’s a bit costly going to school. ... We need to look to see if there are ways of reducing tuition and fees and still provide the highest level of services that we can provide. Like everything else, you only have so much money but you want to get the greatest value out of that money and seeing how we can reduce those [costs] and make it more fair for everyone is, I think, something that’s

a great challenge and always should be looked at by the board of trustees constantly.”

**What will you do to make UTB/TSC more affordable for students?**

“That’s open for question; there is no magic formula here. ... Maybe there’s a sliding scale that we can develop, but it has to be looked at with a whole budget in mind because if you start reducing the amount of money that’s brought in, then you might have to start figuring services that are not touching the students as much. They might have to be curtailed or limited in other ways to save monies to make up for loss of income to the school. So, it’s like your job; you get paid so much and you have to make your ends meet. You have to budget it, so it’s either that or go get a different job, so it all balances out that way.”

**How will you address the issue of the state owing TSC \$10.8 million in lease payments?**

“Well, at least that is one of the figures, \$10.8 million, that has been thrown out. It may be more than that even. ... This is right now tied up with some attorneys and negotiations. I think we need to try to get as much money as we can from the

state to make up for what they haven’t paid us in the past. I think we should use any amount of leverage that we possibly have, some of our legislators, we should use that as well.”

**How will you address the situation of payments owed to the university by those who lease space at ITECC?**

“One of the things that I really feel is that we need to be better landlords and we need to be better stewards of what we’ve got there. In other words, if we need to be collecting rents, we really need to be collecting rents because someone needs to be in charge of that and accountable for that. I know that if you don’t pay rent in your apartment or your house or whoever you are, someone is going to come looking for that money. They are going to call you and give you reminders and they are going to encourage you to stay current. I think that’s just part of life and as a school we need to be collecting our rents.”

**How will you address the university’s poor graduation rate, in which only 16 percent of students who enroll graduate?**

“I never heard a good explanation of what it is that’s happening to students

that they have to drop out or that they feel they have to drop out. I really think that we need to first survey those students that are not graduating and find out what the issue is, what the problem is. I know stories that I hear, but I don’t know what the whole trend is. Is it economic? Did they have to move to get a different job to support [their] family? Because, a lot of people are having families and are trying to continue their education. Other events that have come up, the economy has been tough and in many places people have to work harder, or is it the classes that they want? Or is it their performance in those classes? I mentioned there are going to be several factors involved in why students don’t finish, but I think unless you know what the whole problem is individually and what the factors affecting that problem are, you can’t really address it, you are just kind of taking your best guess at it. So, I think we have to gather the data and find it out, why are students not finishing. Is it because they just get tired of going to school? Is it too hard? Life factors come in, they have a child, they marry, they move.”

## Lopez

Continued from previous page

not going to be paying that much in your light and utility bill and maybe apply those extra resources or extra funding to other expenditures within your budget. I have great experience in working with budgets. I have 23 budgets that I work with on a daily basis and that’s something I keep close tabs on and track because expenditures, you know, you’re only allocated so much per fiscal year. We need to make sure that we operate within those budgets. That’s something else I can bring to the table. You know, every day we deal with construction and we have different topics that we deal with, anywhere from administration, to staffing, buildings, human resources issues, technology issues, safety issues. Being an administrator, you know, [I] wear different hats, per se, with several departments. I have kind of a diverse background. I’m not the county administrator. I’m the director of administrative services. I do function as an administrator and I overlook several departments that I have to be extremely knowledgeable in and to manage those departments.”

**What challenges face the district and how will you address them?**

“I think one of the biggest challenges right now that I’ve heard and that I’ve done some research is not necessarily the tuition, but I think it’s the fees that might be really hindering the students from going back to school. And not necessarily on the UTB side but definitely on the TSC side. ... I’m [in favor of] the partnership

because I believe that everybody needs a quality education. ... I believe everybody should have the right or at least be given the opportunity to reach an affordable and quality education. The quality is definitely there. The affordability, you know, I hear it from a lot of students, ‘It’s so expensive,’ ‘It’s a good school,’ ‘I get double-charged.’ ... I really need to look and do some investigation on my part. You hear different sides of the story. To me there’s always three sides to the story: your side, my side and the truth somewhere in between. So I never really take just one person’s word for it. I need to find out for myself. ... If we can’t lower fees, then we need to educate our student body, educate our public on why the fees are the way they are. I think that’s one of the bigger challenges that’s out there, in my opinion, just trying to help students with those fees and have a more attainable education. ... If we can implement some green technology, that might be able to help in driving these costs down and maybe offset some costs that we have with the budgets, with the bond issues or the maintenance and operation budgets that the school has to maintain.”

**What are your goals if elected?**

“My goal, if elected, is to be the voice for the students. My main concern is the future of Brownsville, the future of the district, the future of the college, and of course, our children and moving forward with the education. That’s what I want to be. I want to be the voice and the representation for them. And helping them reach an attainable goal. ... I don’t have any hidden agenda, I don’t have

any ulterior motives. All I can promise and guarantee is that I will work hard to make the right decision for the university, I mean the college, TSC.”

**Administrators want to revise the partnership between UTB and TSC. What revisions would you like to see in the partnership agreement?**

“Back in 1991, when the partnership came into effect, at that time it was something new, something extremely good that happened to this area. ... I think there are certain changes that need to occur, but I think they need to happen as a board, as a team working together. I’d like to see maybe some costs be reconstructed. There should be a standardization of costs for the college. ... Back in 1991, yes, it was good for them. Now, here we are today, what can we do today? But I think it needs to be done as a board, not just as an individual. My goals are to try to retain the students here in Brownsville, keep people here locally and not having students uproot from their hometown and move to San Antonio or move to Edinburg. ... I’ve had a lot of close friends and family that have done that. They moved to McAllen and to Edinburg because we don’t offer the classes that they need here, and so what I want to do is try to retain them and try to increase our student retention here, because I think if we keep those folks here it’s going to stimulate our economy for one. ... McAllen and other areas are booming; they’re doing great. I think if we continue to have our students here, offer them what they need, I think, they will stay here and the area and district will continue to grow and prosper. ...

I don’t think we really need a reason to stay behind. We’ve come this far, we need to continue to prosper and move forward. As far as my goals, I would like to ... bring more programs down here to Brownsville, to UTB/TSC.”

**What is your opinion on the current tuition and fees UTB/TSC charges?**

“I think that definitely needs to be looked at by the board and discussed. From what I understand, they are currently doing some sort of workshop to discuss those fees. Some of the fees for the TSC part, I can’t really speak on the UTB side, but the TSC part that were on the higher end of the scale. Again, that might be, obviously, a direct reflection that we have new buildings, that we have to pay for the upkeep of all the buildings, which is understandable, but I think we need to look at it and see what we can do because that’s a direct cost thats filtering right through to the student body. If we didn’t have the students, we wouldn’t be a university so we need those students here. What can we do to help those students? I think there’s some room for improvement. If we can’t change them, then I think we need to educate our student body as to why we can’t change them and explain to them why they are where they are. And were paying this for whatever reason it might be.”

**What will you do to make UTB/TSC more affordable for students?**

“One thing I can guarantee is I will work hard with our Legislature, I am very close with a few representatives, senators, that I think I can reach out to them. ... They’re the ones that can help us, and that’s what they are there for, to

help us reach more obtainable costs, more affordable to the students. I also honestly do believe that by implementing greener initiatives, something as simple as recycling, going paperless, these are costs, I mean things that are really booming right now. We could go to UTB’s eBooks. ... I think all of that would drive costs down, making things more affordable. Some universities are using wind turbines to harvest electricity to offset costs. The county is currently doing a project that I’m putting together, that I’m overseeing, to put solar panels on county buildings, which, of course, is going to offset the cost of that building and, hopefully, restructure that funding to move it elsewhere. And, of course, all that continues to drive costs down. Our taxpayers are seeing that these folks are actually doing something to try to keep the costs down or to try to stabilize the cost and not making it go up.”

**How will you address the issue of the state owing TSC \$10.8 million in lease payments?**

“That’s something that definitely needs to be looked at. From what I understand, that’s something that the UT System owes, or it’s actually owed through the Legislature—it has to release those funds to be paid. Those are pending. I don’t know if TSC is going to charge interest on the debt. I think it’s in the best interest of TSC to continue to fight for that money that’s owed. I think that money that’s owed can definitely be used to offset some of these costs and help with the budget. I think that’s something that definitely needs to

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# Lopez

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be collected and, again, I think it’s all about communication. I think we need to communicate to the student body as to what the college is doing to try to collect that money. ... Who’s to say that the money we could have received, \$10.8 million, could have paid for or offset some of these costs.”

**How will you address the situation of payments owed to the university by those who lease space at ITECC?**

“I think that everything is on a situation basis. If you have a contract in place and if you can’t fulfill the agreement within your contract it would be like everything else. If you’re not paying, I think something, either late fees, or maybe work with that individual a little bit. If that can’t happen ... I think somebody else should be given the opportunity, or somebody that would be able to afford it, to come in and be given that opportunity to lease some space in there. Everybody has a different situation. I don’t know exactly what those agreements read, but if the people aren’t paying or meeting

with their obligation then something might need to be [done]. I don’t want to say evict them or kick them out; it’s not what I’m saying, but if they aren’t able to afford where they are staying, they might need to look into other options.”

**How will you address the university’s poor graduation rate, in which only 16 percent of students who enroll graduate?**

“I think we need to continue to educate our student body and I think we need to do a feasibility study to see why these students aren’t graduating or meeting their goals or what can we

do as a board to help with that. A lot of students do move away to other colleges because programs are not allowed here. I have a lot of friends that I talk to and I’m an alumni and I sacrificed and I worked full time and went to school full time, and a lot of students feel that they cannot do that. They cannot go to work and go to school full time. And because of their scheduling, some have it easier than others, some have it harder than others. Maybe we can have a more diversified schedule or see what we can do to diversify our schedule into offering ... more classes, make it more flexible to

the student body. I know night classes are available and that we do some weekend classes. Maybe offer some online classes, maybe promote it a little bit more, and, of course, the affordability of it. Can they afford to go to school? I think it’s a lot of those students that fall in the cracks; they don’t qualify for financial aid or Pell grants. Their parents might not have enough income to send someone to school, and they feel like they have to work. It definitely needs to be looked at as a team.”

# Mendez

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increase enrollment. I think if you have more students, you can spread the tuition out quite a bit. The fees [are] something that a trustee can control a little bit. I think one of the first things I would want to do as a trustee would be to have some sort of audit of the fees and determine whether or not these fees are still even feasible, if there’s any way to have students opt in or opt out of a fee. For example, if they’re taking an online class is there a way to have them opt out of the REK [Center] fee or is there a way for them to opt out of any other fee that may not apply to them if they’re strictly taking online classes? Like for students taking just online classes, there’s no reason for them to be paying for a parking permit or for a gym membership that they’re not going to use, so I think the fees aspect, we may be able to look at opt in and opt out and for tuition I think the best way to make it change would be to have more enrollment. But the most obvious thing to do would be to get the Legislature to regulate the tuition again, but that doesn’t seem like it’s something that’s going to happen for the next several years, at best. So I think that’s the best way to do it for

now.”

**What are your goals if elected?**

“My goals if elected are to increase enrollment, increase the student quality of life, increase alumni participation, free scholarship opportunities and keep tuition and fees as low as possible.”

**Administrators want to revise the partnership between UTB and TSC. What revisions would you like to see in the partnership agreement?**

“There are two things I would really like to address in the partnership. I think the first thing I’d like to do is make sure we have more local controls as a board. Most of the control for the university right now is in Austin and there are several things that Austin controls that the local trustees don’t have the ability to control, such as tuition and fees. ... The second thing is, I believe, the university would profit from a structured tuition system. I think that to explain the structured system I believe that the junior college part should be paying less tuition and fees than the university part and the reason for that is that other junior colleges in the [Rio Grande] Valley are charging students less than half of what UTB/TSC is charging their junior college students and if that continues to be the case, enrollment’s going to continue to

decrease in the junior college part and [it] may not be feasible to continue with a junior college. I think there’s a huge market for junior college. I think we shouldn’t turn our back on the junior college. I think we need to set a structure tuition and fees for the junior college to make sure that we retain those students and that we have more enrollment in the end.”

**What is your opinion on the current tuition and fees UTB/TSC charges?**

“It’s a lot higher--like I said, as far as the junior college part goes. It’s more than double what other places are charging. The university part seems to be a little bit more fair, but it’s still more than the majority of students can afford to pay. If there’s any possible way to lower those tuition and fees, I’m going to definitely consider it. One of my goals as trustee is to not let them go up anymore. Unfortunately, it’s set to go up for the next two years, but after that I can promise you I’m not going to make any recommendations to increase it.”

**What will you do to make UTB/TSC more affordable for students?**

“Like I said, I think we need to increase scholarship opportunities. If there’s any way to explore more grants, that’s one way, opt in, opt out on fees and if we

increase alumni participation, I think we can raise some funds from alumni and spread those out and, hopefully be able to lower those a little bit.”

**How will you address the issue of the state owing TSC \$10.8 million in lease payments?**

“I’ve heard that the number was actually somewhere closer to \$17 million. Somewhere along the line, they agreed that it was \$10 [million] and I think that’s what the university used to negotiate a restructuring of the partnership. If I’m a trustee, it might have already moved by the time I get there. If it’s not, then I think we need to force the UT System’s hand and have them pay us because the partnership is about both sides giving their equal part and the UT System hasn’t done that as far as paying rent.”

**How will you address the situation of payments owed to the university by those who lease space at ITECC?**

“That’s another big problem. It’s the same thing. As an attorney, I need to look at the leases that are in place and see if it’s something that’s feasible to the university. I need to know which tenants are the ones that are not paying on time and see if there’s any sort of penalty clauses in the contracts themselves to make sure that they’re paying what

they’re supposed to be paying because, in the end, the people that end up hurting because those people not paying is the student and the taxpayer.”

**How will you address the university’s poor graduation rate, in which only 16 percent of students who enroll graduate?**

“That’s in the first six years. Sixteen percent of students are graduating in the first six years. Part of that, like I said, is there’s different situations that each student faces. Unfortunately, we live in an area where students face more problems than most people in the country. I think we need to [improve] the quality of student life for a student. I think we need to keep them motivated. I think we need to keep costs down because I’ve spoken to a lot of parents, a lot of students who are only able to take one or two classes a semester because they can’t afford to pay tuition for a full 12-hour semester. I think eventually they find cheaper places to go or they end up finding a job that’ll pay them decent money to continue living the life they’re used to and they realize that it’s going to be more expensive to go to school, so they end up just dropping out. Some students aren’t able to come simply because they don’t have a scholarship.”

# Rodriguez

Continued from Page 6

partner in continuing to promote the development of the partnership and helping to improve it as we go along and I think that’s the main issue right now--the immediate new issue. We also need to continue stressing, trying to convince the [Texas] Legislature that they ought to put more money into higher education which would allow us to keep tuition as low as possible. Until the Legislature does that, tuition is difficult to keep low and maintain the same high level of educational activities that are being provided.”

**What are your goals if elected?**

“To make sure that we are working on the partnership agreement, that TSC is adequately represented in the partnership and to work together in a positive way so that we can continue this unique

educational opportunity that we have.”

**Administrators want to revise the partnership between UTB and TSC. What revisions would you like to see in the partnership agreement?**

“I think the original partnership agreement was necessary at the time. I think after 15 years it’s time to sit back and review the agreement and see what we can do to improve it and change how we can address the relationship of the parties. You know, as time has evolved and things have settled into a routine, we need to review that routine and make sure that TSC is an adequate partner in the partnership.”

**What is your opinion on the current tuition and fees UTB/TSC charges?**

“I think UTB/TSC charges the tuition that they need to provide the services that they do. Like I said before, one of the reasons for institutions needing to have tuition at the rates that they do, unfortunately, is because the Legislature

has not adequately funded them as they should and that’s problem. As long as we don’t have adequate funding and in order to provide a quality education and educational benefits and other benefits that students from UTB/TSC get, the money has to come from somewhere. One of the things that we can continue to do is to raise funds to provide to the schools to help with scholarships. In that regard, I’ve had conversations with U.S. Rep. [Ruben] Hinojosa [D-Texas], [who is] chairman of the Higher Education Committee in Congress and as matter of fact ... President [Barack] Obama signed a new education bill that will provide additional funding for community colleges and junior colleges, such as our TSC, for scholarships, so we need to continue to look at things like that and find ways to obtain money. That’s some of the things that we need to do. We also have to look into getting our UTB/TSC into the [Permanent University

Fund] section of the [University of] Texas System. We’re not part of that, so we’re not getting funding from that source. That’s something that we need to look into and see what we have to do and where we would have to address that issue, whether through the [UT System board of] regents or through the Legislature. That’s something that I’ve been working with one of the past board members of TSC to look into, but we’re not part of that system of the University of Texas that automatically gets funding through the royalties that they’ve had in the past.”

**What will you do to make UTB/TSC more affordable for students?**

“I just mentioned that. I think we need to look into getting into the System that will provide funding through the PUF. The Permanent University Fund--we’re not a part of that. We also need to continue talking to the Legislature about continuing to improve funding

for institutions of higher learning, which instead of continuing to improve funding, they’ve cut back funding and we need to continue to improve methods of working towards getting scholarship money to assist our students with their costs.”

**How will you address the issue of the state owing TSC \$10.8 million in lease payments?**

“I think they’re starting to do that, the board is, and I will continue to. If I’m elected, I will continue to talk to them about that issue and see if they can pay us that money that may be owed to us, or either right now or in the future by increasing funding, but that’s something that needs to be looked at by the board. It’s a function of the entire board, so we have to be able to do those kinds of things.”

**How will you address the situation of payments owed to the university by**

• See ‘Rodriguez,’ Page 16

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# A final feast for the eyes

By **Rene Cardona Jr.**  
*Staff Writer*

Grimaced fighters, fluttering ravens and melancholy Cyclopes hang on the walls of Rusteberg’s gallery as part of a useful experience for senior art majors.

“The Human Experience” opened April 19 with a crowd of about 100 who attended and roamed the gallery, enjoying cheese, crackers and a medley of artwork.

Christopher Lee Cerda, Matthew J. Garcia, and Adriana Cisneros organized many elements of the show such as sending out invitations, writing a news release, and hanging and arranging their works.

“The seniors themselves were in charge of doing things I would normally do myself along with my assistant,” said gallery director Celeste de Luna. “Those things for the seniors are part of their education. It’s to help them acquire skills as a real working artist.”

Cerda has been waiting for this moment for about four years, although he said his milestone is a 20-page paper due in two days. His work features lifelike, intricately detailed graphite drawings of international mixed martial arts fighters and a larger piece of Randy Couture done in oil. An international theme runs through his pieces, Cerda said. Fighters are featured on background with their countries’ flags.

“A lot of my influence has come from comic book and graphic artists,” he said. “Recently, I’ve been inspired by a lot of artists, like Mario Itagaki and Paul Thatcher.”

Eyes, birds and human models are enclosed on canvases with dripping paint in darker tones. The expressionist-surrealist works imbued with symbolism and iconography were done by Garcia, whose style is reminiscent of the abstract expressionist Jackson Pollock.

“He drips the paint and really lets his emotions go with it,” Garcia said of Pollock said. “I, on the other hand, do something similar, except I do mine with a twist where I drip paint from

the top instead of putting [the painting] on the floor. And, I use myself in some paintings; I use my wife in other paintings.”

“I liked Matthew’s stuff, I liked how he used the whole dripping,” said Desiree Spieckermann, a sophomore management major as she peered out from behind a Cyclops mask. “It’s very different and artistic.”

Spieckermann wore the mask for support and had modeled for one of Cisneros’ Cyclopes-themed photographs.

Despite a few mishaps during her photo shoot, Spieckermann liked the final product, “Desiree,” and felt “very lucky” to have been captured in a piece of art.

“It was really windy that day, so the umbrella kept going everywhere,” she said. “It was really muddy and I was wearing heels, so I kept getting stuck in the mud.”

The resulting somber, black-and-white photographs deal with seclusion, uniqueness and a theme of solidarity in being different, according to Cisneros’ artist statement.

An Odilon Redon painting titled “The Cyclops” is what Cisneros believes inspired her to create her series of photographs. Creating a Cyclops was an interesting and different experience, she said, “because I had to make the masks. ... I had to make a negative mold and a positive mold, so it was this huge process that was very irritating.”

A fan of black-and-white photography, freshman Magdalena Garcia chose Cisneros’ work as her favorite and lauded the show for the creativity evident in the art.

“They are similar in a lot of ways but really unique,” she said. “Every group that each person has is so different from the other but equally as good. Some is photography, some is painting, some have ... fighters, the others are more gentle with birds.”

The exhibit runs through Friday. Admission is \$1. Art gallery hours are 11 a.m. to 4:30 p.m. Monday and Tuesday, 10 a.m. to noon Wednesday, 4 to 7 p.m. Thursday and noon to 3 p.m. Friday. For more information, call 882-7097 or send an e-mail to [gallery@utb.edu](mailto:gallery@utb.edu).



CLEIRI QUEZADA/COLLEGIAN

Students examine one of Christopher Lee Cerda’s painting, “Rampage” during the opening of “The Human Experience” April 19 in the Rusteberg Art Gallery.

# Play to ‘bloom’ in Arts Center

By **Rene Cardona Jr.**  
*Staff Writer*

Prejudice in a border town, in the workplace and in crevices of the human unconscious will hit the Arts Center stage at 7:30 p.m. Wednesday in the form of a play produced by the Scorpion Theatrical Society.

“On one level it is a play about the young woman who is growing up and her experiences,” said Communication Department Chair Sharaf Rehman. “It’s also a play about what the working conditions are and what living conditions are for the minority, you know women being a suppressed minority, Hispanics being a suppressed minority.”

Iris Maher, a 25-year-old radio broadcaster, matures and learns about life in a white-male-dominated world, hence the name of the play, “Iris in Bloom.” Her relationships add to her burgeoning character as well as fan the flames of racial tension.

Her romantic involvement with Victor Perez upsets everyone because “she is having anything to do with somebody who is not



FRANCISCO ESPINOSA/COLLEGIAN

Senior communication major Alma Contreras (left) and freshman communication major Yvette Martinez rehearse for “Iris in Bloom” Wednesday inside the University Boulevard Classroom Building. The play is set for 7:30 p.m. Wednesday in the Art Center.

white,” explained Rehman, who also wrote the play.

“This is a play about tension not between sexes only but also between two races, and the play also talks about how women have made some progress,” he said.

Although women have made some progress in the working world within the last 40 years, Rehman said, they are not independent in the same way as men.

Interpersonal communication is another underpinning in the play. Students in interpersonal communication courses will be able to analyze and evaluate the characters’ communication skills by applying what they learn in class, Rehman said.

“I had originally written [it] as a movie script, and I realized that on our campus we have these border issues, we have the race tension, and this is a play that deals with interpersonal communication, so I thought I could take that movie script of mine and transform it into a stage play,” he said.

• See ‘Play,’ Page 18

Cupid's  
Corner

**Name:** Claudia San Juan

**Age:** 18

**Classification:** Freshman

**Major:** Social work

**Zodiac Sign:** Virgo

**What's your nickname?** “Oruguita.”

**What is your ideal guy?** “A guy who is smart.”

**What do you like to do on the weekends?** “Go out with friends.”

**Do you prefer comfort or fashion?** “Both.”

**What is your favorite quote?** “Reir es vivir”.

**What movie do you watch over and over?** “The Notebook.”

**Do you believe in yourself?** “Yes.”

**Best place to go on a**

**date?** “Out for a walk.”

**I would never date a guy who:** “Thinks he’s better.”

**What do you look for in the opposite sex?** “Pretty eyes, pretty smile and a pretty heart.”

**How do you hope being in Cupid’s Corner will help you?** “To know people.”

**Free Association Quiz:**

**Turn-off:** “Ego.”

**Dream:** “Always.”

**Boys:** “Cute.”

**Nightlife:** “Live.”

--Compiled by Cleiri Quezada

If you would like to be featured in Cupid’s Corner, call Cleiri Quezada at 882-5782 or send her an e-mail at [collegian@utb.edu](mailto:collegian@utb.edu).

ELIZABETH A. PEREZ/COLLEGIAN

## 'Scopes

By **Francisco Garza**  
*Webcast Editor*

**Taurus (April 20-May 20):** Brush your teeth in the morning and after every meal to prevent bad breath; do it for the good of mankind.

**Gemini (May 21-June 21):** This week, watch the ground you walk on. You never know when a zombie attack is going to happen.

**Cancer (June 22-July 22):** Sometimes you have to let your hair down. Just do not upset it too much.

**Leo (July 23-Aug. 23):** Sometimes you do not grow old, you grow odd. And sometimes, that’s better.

**Virgo (Aug. 24-Sept. 22):** Everybody talks about the chess team, but it’s not like they play “Wizard Chess.” I mean, that would be way cooler.

**Libra (Sept. 23-Oct. 23):** Remember that this Saturday is free comic-book day, you should go and get some comic books. You never know how much they will be worth in the future, more than free probably.

**Scorpio (Oct. 23-Nov. 21):** By the way, knowing four chords does not make you a musician. I’ve heard that professionals usually know up to seven.

**Sagittarius (Nov. 22-Dec. 21):** This week, try making new friends, though it is going to be hard after what happened to your old friends; you should have known better than to invite them to watch “Gigli” at your apartment.

**Capricorn (Dec. 22-Jan. 19):** Ctrl+Alt+Delete

**Aquarius (Jan. 20-Feb. 19):** If you go out driving this weekend, remember to watch out for those pesky parked cars. They can get in your way, or so I’m told.

**Pisces (Feb. 20-March 20):** SGA elections were last week. Hope you made the right decisions. It’s not like you’re going to regret them all of next year—are you?

**Aries (March 21-April 19):** Life is like a ‘90s slasher movie; there’s no need for sequels.



THE COLLEGIAN

The Collegian is the multimedia student newspaper serving the University of Texas at Brownsville and Texas Southmost College. The newspaper is widely distributed on campus and is an award-winning member of the Texas Intercollegiate Press Association.

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Azenett Comejo

Address:  
The Collegian  
Student Union 1.28  
80 Fort Brown  
Brownsville, TX 78520  
Phone: (956) 882-5143  
Fax: (956) 882-5176  
e-mail: collegian@utb.edu  
Web site: www.utbcollegian.com

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The University of Texas at  
Brownsville and  
Texas Southmost College

Making waves with fluid energy

By David Boon  
Staff Writer

Robotics, fluid energy and microwave engineering are outside the scope of many degree plans on campus, but students of all majors are invited to take part in Engineering Awareness Month.

Engineering Awareness Month is the new name for April, as dubbed by the Brownsville Service Branch of the Institute of Electrical and Electronics Engineers. It wraps up this week with a presentation at 4:30 p.m. Thursday in SET-B 1.232 on radio frequency and microwave engineering by Yong Zhou, an associate professor in the Engineering Department.

“We call it Engineering

Awareness Month because that’s what it is—you don’t have to be an engineering major to have engineering in your life,” said senior electrical engineering physics major Gregorio Tellez. “Even though we are mostly engineering majors, we have graduate students from physics, we have mathematicians, we have computer science majors. All majors are invited to the club.”

The Institute of Electrical and Electronics Engineers is one of the largest professional organizations across the world, said Fabio Urbani, an associate professor in the Engineering Department.

“Basically, it was born by just combining electrical and electronics engineering around the world,” said Urbani, who is also sponsor of the

UTB/TSC chapter. “For example, all the standards for WiFi, ZigBee, the new wireless standards are [set] by IEEE. They put out the standards ... in other countries to regulate wireless transmission. It’s basically a worldwide network, and you can get connected with different people in [a] different expertise, and they have a nice mentoring program they started last year, I think.

“It’s not necessarily academia; actually, a majority of it is from industry, so it’s a pretty strong organization. Many universities have a student chapter and we started this in 2006.”

Throughout April, the chapter has been organizing a seminar series as part of its Engineering Awareness Month, which aims to build

the strength of the Engineering Department by opening up and fostering discussion among its members.

“This series allows students to have a reference as to what areas of research are performed and that may be of interest in our department,” said Tellez, who is also the student chapter’s president. “It also intends to give students an opportunity to get involved with the professors at an early stage of their degrees and to raise awareness regarding the different tasks that an engineer can perform.”

The series draws from many different concepts in engineering, from robotics to practical

• See ‘Engineer,’ next page

Briefs

‘Food for Thought’

The Student Union Office is seeking staff and faculty volunteers for its “Food for Thought” event, scheduled at 9 p.m. Wednesday in the Student Union’s El Comedor. This is a traditional pancake breakfast served to students by staff and faculty. The event will include music, door prizes and lots more. Those who want to participate may contact the Student Union Office at 882-6776 or send an e-mail to Eric Morales at eric.morales@utb.edu.

‘Monday Night Physics’

Joe Romano, a professor in the Physics and Astronomy Department, will present a lecture titled “Cryptography 101” at 7 tonight in the third-floor conference room of SET-B. Admission is free. The lecture is part of the “Monday Night Physics” series. For more information, send an e-mail to Martha Casquette at infophysics@utb.edu or call 882-6655.

Ring Ceremony

UTB/TSC’s Ring Ceremony will take place from 5 to 6 p.m. Friday in the Student Union’s Gran Salon. For more information, call the Dean of Students Office at 882-5141.

Pre-Law Academy

The UTB/TSC Pre-Law Committee is accepting applications for the 2010 Filemon B. Vela Pre-Law Academy for the Summer I 2010 session. Applications must be turned in to the Vice President for Academic Affairs Office by Friday. The application and information about the academy can be found at http://www.utb.edu/vpaa/prelaw/Documents/PreLaw%20Academy%202010%20Application.pdf. For more information, contact Karen Betancourt, instructor for the course, at 882-7526 or e-mail her at karen.betancourt@utb.edu.

Free Comic Book Day

Meet local Rio Grande Valley comic book creators from 11 a.m. to 2:30 p.m. May 1 at Rogue Comics, 13 N. Park Plaza in Brownsville, or from 4:30 to 8 p.m. May 2 at Myth Adventures, 4617 N. 10th St. in McAllen. Admission is free. For more information, visit www.freecomicbookday.com or call 574-0484 or 687-3104.

Arbor Day

The Center for Civic Engagement is seeking for volunteers to form part of its Arbor

Day/UTB Build event, scheduled from 8 a.m. to 1 p.m. Friday on Dana Road off FM 802 (by the Margaret M. Clark Aquatic Center). To sign up or for more information, contact Emanuel Torres 882-4303 or send him an e-mail at emanuel.torres10@utb.edu.

Extended library hours

Beginning today and ending May 10, the University Boulevard Library will extend its hours of operation as follows: 7:30 a.m. to midnight Monday through Thursday; 7:30 a.m. to 5 p.m. Friday; 9 a.m. to 5 p.m. Saturday and 1 to 10 p.m. Sunday. The Arnulfo L. Oliveira Memorial Library hours of operation will remain the same: 7:30 to 5:30 p.m. Monday through Thursday; 7:30 a.m. to 5 p.m. Friday. The library will be closed Saturday and Sunday. For more information, contact Annabel Treviño at 882-8221 or email her at Annabel.Trevino@utb.edu.

Arts Center

“The New Sound Begins, the Vision Continues,” an Arts Center inaugural year event, takes place at 7 p.m. May 1. Several of the university’s chorale and musical groups will perform. Tickets are free but must be reserved by calling

882-7025 or e-mail vanessa.garza@utb.edu.

Parks and Wildlife jobs

The Texas Parks and Wildlife Department is seeking qualified applicants for the 56th Game Warden Cadet Class. Applications will be accepted through May 31. Applicants must be 21 years old on or before entering the academy and have a bachelor’s degree from an accredited college or university. Applicants must turn in a State of Texas Application for Employment, an Applicant EEO Data Form, a copy of their college transcript, an Authorization and Consent for Disclosure of Criminal History and an Information Veteran’s Preference Survey if applicable. For additional information, contact Texas Game Warden Recruiter Royce Wells via e-mail at Royce.wells@tpwd.state.tx.us or toll-free by phone at (877) 229-2733.

--Compiled by Cleiri Quezada

If you would like your organization or department news published in The Collegian’s Briefs section, call Cleiri Quezada at 882-5782 or send her an e-mail at collegian@utb.edu.

Police Reports

Following are among the incidents reported by Campus Police between April 5 and April 10.

At 10:50 a.m. April 5, a student’s spouse from Mexico requested that Campus Police check on the welfare of the student. A Campus Police officer called the student, but there was no answer. The officer then called the student’s mother, but there was no answer either. Campus Police advised the student’s spouse to file a report with the Brownsville Police Department.

At 1 p.m. April 6, a student reported that his UTB/TSC parking permit flew out of his Dodge Caravan’s window.

At 1:05 p.m. the same day, a student found a wallet in Lot O.

At 5:31 p.m. the same day, a student reported her UTB/TSC parking permit lost. It was repossessed with her vehicle.

At 9:50 a.m. the same day, a staff member found two \$5 bills while taking out the trash in Manuel B. Garza Gym.

At 11:17 a.m. April 7, a Physical Plant employee found a marijuana cigarette in the rear entrance of the International Technology, Education and Commerce Center’s main office.

At 11:50 a.m. the same day, a staff member reported a burglary of a vending machine in Tandy Hall. The loss was estimated at \$50.

At noon the same day, a faculty member reported that his Toyota Matrix was struck while it was parked in Lot Y. The damage included the passenger side door handle breaking in half and a dent the size of a quarter. The damage to the vehicle was estimated at \$250.

At 6:58 p.m. the same day, a student traded in her vehicle and left her UTB/TSC parking permit inside.

At 8:54 a.m. April 8, a staff member reported slipping and falling in Lot Z. Emergency Medical Services was declined.

At 11:29 a.m. the same day, an Aztec employee was cleaning the

restrooms in the men’s second floor and left her supplies cart in the doorway. When she was done, she noticed three large toilet paper rolls missing. The loss is estimated at \$15.

At 3:13 p.m. the same day, a student reported that the windshield of his Chevrolet Malibu was shattered while it was parked in the Physical Plant parking lot. The damage was estimated at \$100.

At 8:30 p.m. the same day, a staff member was playing basketball in the Recreation, Education and Kinesiology Center and accidentally stepped on a student’s foot, causing her to sprain her left ankle.

At 10:55 a.m. April 9, a student had two UTB/TSC parking permits and accidentally threw away the Spring 2010 permit instead of the old one. She did not notice until she was issued a citation.

At 2 p.m. the same day, a delivery man accidentally struck a staff member’s Ford Taurus parked in Lot E while backing up. The damage to

the vehicle was estimated at \$800.

At 10:04 a.m. April 10, a juvenile was found in the International Technology, Education and Commerce Center with possession of illegal drugs. He was transported to the Darrell B. Hester Juvenile Justice Center.

--Compiled by Cynthia Hernandez

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# Leadership ring ceremony set for Friday

By David Boon  
*Staff Writer*

About 50 graduating students will dip their hands in the ceremonial blue ink on Friday, with two receiving special recognition.

During the Leadership Ring Ceremony, to be held at 5 p.m. in the Student Union's Gran Salon, student leaders will be recognized in a rite of passage, with a message delivered by President Juliet V. García. This year, about 300 are expected to attend to support those being honored.

Receiving special recognition will be biology major Priscilla Rocha and marketing major Michael Peña. They were selected from a pool of 10 applicants, said David Marquez, a Judicial Affairs coordinator with the Dean of Student's Office.

Rocha and Peña had to demonstrate their academic achievements, commitment to community service and leadership qualities and submit references.

Those who demonstrate "a good balance of everything" are normally the ones who receive the recognition, Marquez said.

"Somebody with a strong GPA is not necessarily going to lead the pack," he said. "It takes a combination of an excellent GPA ... a lot of hours of community service, being

involved in several programs and activities, examples of leadership and also the way they present themselves, because, after all, they're the ones writing an essay in each one of these categories, and then they're attaching supporting documentation, stuff like references, résumés."

Rocha has been involved in such student organizations as Students Toward Excellence in Medicine (served on the presidential committee), Higher Astral (served as vice president), Gorgas Science Society (served as fundraising chairman), Anime Viewing Club (served as vice president and president), Film Productions (served as secretary), Sight and Sound Coalition (served as vice president), Game Over (served as secretary) and the Student Government Association (served as a senator for the College of Science, Mathematics and Technology).

She has also participated in community service through events and programs such



Michael Peña



Priscilla Rocha

as HOSA, Gates Millennium Scholars, the Ronald McDonald House, the Rio Grande Valley Science Fair, Adopt-A-Beach Cleanup, Day of Campus Service, biomedical and neuroscience research symposiums, the Garrison Center, the Guadalupe-Parkway Neighborhood Center, the American Red Cross Blood Drive, Frontera de Salud, Relay for Life, Heart Walk and March of Dimes.

Rocha said Frontera de Salud, for which she translated during free medical checkups for indigent populations, was her most impactful experience while conducting community service.

"Being in Brownsville, you kind of know that there are problems, but it doesn't really hit you until you meet the people that are like this," she said. "Holding the hands of these people that are just, like, kind of begging you, and they're going blind with diabetes and they need assistance right away, but they're

too scared to go outside because they might be deported, and they don't have any money either, and they have kids to support--you have to take on all of that emotional responsibility and say, 'I'm going to do my best to help you,' and translate all of those emotions at the same time to people that are behind you and counting on you. It was eye-opening to me."

Rocha's advice to student leaders: Know your resources and utilize them often.

"As students, we don't realize the power we have to bring up good community service events," she said. "We complain often that there's not much to do, but that's because we don't enact these events out there."

"Learn what resources are available. Student Life's really good at providing opportunity and you can always fundraise and come up with monies to do these huge community services, and even then, some community services just require that you just go. There are programs available that are crying out for students."

Rocha has been accepted into the University of Texas Health Science Center-San Antonio, where she hopes to eventually specialize in either surgery or oncology, after which she hopes to better the Rio Grande Valley.

Peña has been involved in such student organizations as Kappa Sigma fraternity

• See 'Ring,' Page 20

## Engineer

continued from previous page

applications of harvesting ocean energy, Tellez said. The presenters bring the information to the forefront in a way that shows the multidisciplinary aspects.

"For the ocean energy harvesting, that's

a mechanical engineering [topic], mostly, but when he presented that, he said that he incorporates several aspects which are interdisciplinary," Tellez said of Assistant Professor Yingchen Yang's presentation April 24.

Aside from Engineering Awareness Month, IEEE-BSB is an active club (they participated in this past intramural soccer season) and

functions as an academic support system for its members.

Another perk to being part of the club comes from the vast wealth of engineering data that can be accessed once one is part of the institute, said sophomore mechanical engineering physics major Javier Saenz.

"Having access to all that info, engineering out there in the real world is the best part of

it," said Saenz, who is also the club's secretary. "Besides listening to the seminars and listening to what our professors are doing in research, it's cool to know what they're doing out there in the field. ... You get an idea of what you want to do."

To learn more about joining the club or about the seminars, send an e-mail to brownsville@ieee.org.



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- ❖ M.D. Michigan State University, East Lansing 1984

❖ US Army Infantry Officer Vietnam Combat Veteran 1970-1971

❖ Taught graduate level classes at University of Michigan, Ann Arbor

❖ Practiced Neurology for twenty years

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Scorpions find it's cool to be green

# Happy Earth Day!

By Ana Laura Martell  
*Spanish Editor*

It's too late now to get free reusable shopping totes, energy-saving light bulbs and pizza; if you didn't, you should've visited the Earth Day Fair last Thursday on the Student Union lawn.

But it isn't too late to do your part to save the world. From recycling paper and plastic, to replacing your car with a bicycle and growing your own vegetables, there are many earth-friendly measures to consider. This is what UTB/TSC students learned as they visited several information booths sponsored by different university departments, student organizations and local farmers.

"[We are] giving out lots of information on recycling [and] on being earth-friendly," said David Mariscal, a coordinator of Judicial Affairs with the Dean of Students Office. "We have the [Brownsville] Farmers' Market here to encourage students to grow their own vegetables and fruits, [and to] do some herb gardening."

Debbie Cox, who owns Perennial Favorites, had a sign on her booth that read "Please do touch the herbs." Students gathered around her as she explained (and sold) the different types of herbs and vegetables that she grows. She not only encouraged students to eat organic products but also gave cooking advice on how to better flavor food.

"Herbs are a great way to add to your food [and] can cut down on your salt," Cox said.

She also urged students to take an active part in their community.

"Everybody get out there, do your part, grow your plants [and] vegetables, support the Farmers' Market 'cause it's all grown here locally ... it tastes good and ... makes you feel better," said Cox, who is a senior communication major at UTB/TSC.

Representatives from Gracia Farms and ABC Farms, both of San Benito, and Bayview Veggies and Two Pines Farms (also in Bayview), among others, also brought produce and sold it in the Paseo.



MANUEL REYNA/COLLEGIAN PHOTOS

Senior communication major Deborah Cox (right) quotes prices for herbs to international business majors Blanca Cantu (left) and Karla Gonzalez.

And how about spreading sweet hot pepper jam or jelly instead your toast or bagel? Jam Makin' Rose's booth had all kinds of flavors: All Pepper Habañero Jam, Habañero Glaze, Jalapeño Jelly, Cranberry Piquín, Tomatillo Jelly. You name it, Rosemary Triano has it.

"I thought it was really cool that they brought out like fresh fruit and fresh vegetables so people can see that that's not only in stores, you could also get that by farmers," said freshman biology major Jennifer Araguz. "And ... also that we have had the Farmers' [Market] thing for like two years. I didn't know that, either."

The university's weeklong observance began April 17 with a cleanup of University Boulevard from the Veterans Bridge at Los Tomates to the International Gateway Bridge. This year marks the 40th anniversary of Earth Day.

During Thursday's fair, the student organizations Gorgas Science Society and South Texas Engineering Math and Science

Club taught students how to become environmentally active on campus, and the Chemistry and Environmental Sciences Department recruited students and offered information on university projects and field trips taken by faculty and students.

Gorgas also gave away reusable shopping bags and sponsored a recycling contest. Student Eva Garcia won a \$20 gift card from Jason's Deli for bringing in 79 pounds of paper; the Art Club received a plaque and pizza party for recycling 47 pounds of paper, according to Gorgas President David Castro.

A Recyclable Art Contest also was part of the fair. Zuar Juarez received Best of Show and a prize of \$300 for "Statue of Dependence," Isuit Lopez received second place and \$100 for "Save My World Earth" and Priscilla Salinas earned third place and \$100 for "A Time to Ponder."

The event featured "The Cove," an Academy Award-winning documentary film about a group of activists, filmmakers

and divers on a covert mission to uncover ecological crimes.

The Chemistry and Environmental Sciences Department presented a mini-lecture that gave eco-friendly tips and advice but also acknowledged the progress that environmentally conscious projects have accomplished: average life expectancy has nearly doubled, population has stabilized in many industrialized countries and the incidence of life-threatening diseases has lessened in others. Europe and North America now have cleaner environments than a century ago.

The Go-Green Assistance Center, located in the International Technology, Education and Commerce Center, gave a demonstration of the efficiency of a 14-watt light bulb, compared with a standard 60-watt one, and other energy conservation methodologies.

The Sting Radio Club, which co-sponsored the fair, streamed the event on Sting Radio and gave away T-shirts and canvas totes bearing the station's logo.

The Student Government Association sponsored a drawing for energy-efficient light bulbs.

"It's awesome that they gave us light bulbs, you know, to save energy in our house and pay less on our [utility] bills," said freshman biology major Jorge Alonso.

In past years, Earth Day has been celebrated and led by student organizations such as Gorgas. However, this year, the faculty and staff decided to join the students and take part.

"This year, we've decided to combine the efforts of the university along with the student organizations such as STEM, Gorgas [and the] SGA with departments like Student Life, Dean of Students Office [and] Student Union to promote the whole Earth Day Fair program," Mariscal said.

Students seemed to enjoy and learn from the event.

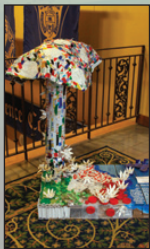
"It's ... really nice," Alonso said. "It promotes ... the greenness in you, and it makes [you] feel good."



Zuar Juarez's "Statue of Dependence" garnered Best of Show in the Earth Day Fair Recyclable Art Contest held Thursday. Juarez won \$300



Isuit Lopez received second place and \$100 for "Save My World Earth."



Priscilla Salinas' "A Time to Ponder" won third place. Salinas will receive \$100.



ELIZABETH A. PEREZ/COLLEGIAN

An earthworm is vital to composting. The Environmental Sciences class presented the composting demonstration.



PHOTO COURTESY ANDRES GARCIA

Gorgas Science Society member Nydia Gutierrez receives a slip of paper showing how many booths a student visited during the Earth Day Fair. Also shown is Gorgas President David Castro. Students submitted the papers in a drawing for prizes, including a copy of the movie "Avatar," tickets to the movie "Oceans," Sting Radio T-shirts and tote bags.



PHOTO COURTESY DAVID CASTRO

A mini Farmers' Market was set up along the Paseo between the Student Union and the Life and Health Sciences Building as part of the Earth Day Fair.



*A call to action***UCLA prof addresses Latino education 'crisis'****By Ana Laura Martell***Spanish Editor*

An expert says the crisis in Latino education will take a toll on the per capita income of California and Texas, and other states with high Latino populations.

"Per capita income in Texas is projected to decline by 5 percent in the next 10 years, directly attributable to this problem of not educating this [segment of the] population," Patricia Gándara, a professor of education at the University of California in Los Angeles, told a crowd of 400 people who gathered to hear her April 12 on the UTB/TSC campus.

Gándara was the guest speaker at the College of Education Distinguished Lecture.

The lecture was one of the most popular on campus this year. Students, professors and other community members filled the Education and Business Complex's Salón Cassia to capacity to hear Gándara. A spillover crowd was sent to another conference room to watch the lecture on Blackboard's Webcast, while others viewed it on their computers at home.

The UCLA professor is one of the most prominent scholars in the field of education, said Sandra Mercuri, an assistant professor in UTB/TSC's Language, Literacy and Intercultural Studies Department, as she introduced Gándara.

Gándara presented startling figures and percentages of the stagnation in the Latino education process. While college graduation rates for whites and blacks have increased, it has not only decreased



MANUEL REYNA/COLLEGIAN

Patricia Gándara, a professor from the University of California, Los Angeles, signs copies of her book, "The Latino Education Crisis: The Consequences of Failed Social Policies" in the lobby outside Salon Cassia. About 400 people attended Gándara's lecture on April 12.

for Latinos, but the numbers will continue to decline unless necessary measures are taken, she said.

The gap is large: In 2008, 58 percent of Asians graduated; whites, 37 percent; blacks, 21 percent; and Latinos, 12 percent. The data was acquired before the recession emerged.

"How in the world can Latinos compete out in the labor market with that kind of picture?" Gándara asked. "No matter how many times I look at these [percentages], they shock me."

One may then ask, why do these figures matter? Gándara's response: "Because today, Latinos are 20 percent of all students in the United States."

In 1975, Latinos were as likely to go to college as other students, Gándara said. So what happened? Latinos face socio-political obstacles that hinder their

academic growth.

The Latino student whose aspiration is to attend college faces many obstacles, she said. For instance, many are or feel segregated in school and from extracurricular activities; parents are not well-informed about financial aid or the real cost of tuition, believing it's higher than it really is; and only 5 percent of high school teachers and counselors across the country are bilingual and well-qualified to provide orientation to Latino students regarding college.

Gándara further discusses this in one of her latest books "The Latino Education Crisis: The Consequences of Failed Social Policies," a call to action as a national imperative.

"The extent to which this is a problem--as the book's subtitle suggests--goes beyond schools, it's a problem of society as a whole," she said. "Human policies, choices that we make in how we ... educate our students."

The scholar also stressed today's difficult task for job hunters who do not have at least a high school diploma.

"This whole society has changed," Gándara said. "This is a very unforgiving economy."

Contrary to popular belief, Gándara explained, Latinos are not stagnated due to immigration or to language barriers. Those who enter the country tend to have higher levels of motivation and are less likely to drop out than second- or third-generation Latinos in the U.S.; and bilingual middle-class immigrants who have had consistent

schooling in their home countries can outperform native students.

Her theory is that the Latino education crisis is in great part caused by poverty.

"It is about poverty [and] social politics," Gándara said. "We need to invest in these students."

It is illogical--to her--that in a rich state like Texas, Latinos suffer a high poverty rate.

Consequently, she proposes a short-term strategy: creating informative guidance programs for parents of high school and college students and bridge programs for high school students for better transition to college; training high school counseling staff and better outreach from colleges; making extracurricular activities curricular for Latinos, among others.


Implementing long-term measures would also be necessary: investing in comprehensive social and health services in schools and in quality cultural- and linguistic-oriented preschools; immediate media and scholarship campaigns; and fully funding college tuition for low-income students.

Her objective is twofold: raising awareness and fomenting action.

"That's why I wrote [the] book, because I hope that someone in the right place looks at it and says, 'oh, my God,' this could be me and that somebody is not a Latino person, and that somebody is a middle-class white person and says, 'this has consequences for my kids,'" Gándara said.

"My job is to make you mad," she said.






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## Rendon

Continued from previous page

talking to our state legislators and tell them, ‘Hey, you need to support us. You need to talk to your fellow legislators in Austin and you need to help us find the money.’ But, basically, it’s with UT System.”

**How will you address the situation of payments owed to the university by those who lease space at ITECC?**

“What I hear is that there is someone else managing that, there’s already been

changes made but, there needs to be transparency. There needs to be audits like in every business. You have audits to see where you are at and they just need to watch ITECC closely. I’m glad you touched on the ITECC issue; we’ve got a lot of empty class space here in ITECC and on campus. By lowering tuition, you are going to attract more students. There are certain things that have happened, Career Centers of Texas has come here, South Texas Vocational Technical Institute has come here. Why would we need that if we already have TSC and

they are supposed to be given vocational degrees? Obviously, someone took the eye off the ball at TSC and let other people come in and start offering services that we should have been offering. Why? Because we’ve gotten too expensive, we are losing kids that [would] rather drive to Harlingen and go to TSTC because it’s cheaper than here. That’s why we have empty class space.”

**How will you address the university’s poor graduation rate, in which only 16 percent of students who enroll graduate?**

“We need to help the students realize what their goals are. Sometimes, some kids start taking classes without having a clear focus. I think that over 40 percent of the kids that come in as freshmen have to come in and take remedial classes because they weren’t prepared for college. If you make them understand, ‘Hey, wait a minute, you are on this track, you have to take these classes, then after that this is your career plan.’ ... You need to start pushing forward with that; communication is very important, so they understand what their goals are.

Setting small goals, getting them where they need to get. By setting small goals, you’ll get them along, they’ll feel like they are accomplishing something and, hopefully, they will graduate more and by helping them with tuition. Sometimes, kids can’t take more than one or two classes because they can’t afford it, but by lowering tuition now you are making it easier for them to take more classes and it will be easier for them to graduate in a more reasonable amount of time.”

## Coronado

Continued from Page 6

**you address them?**

“The main challenge ... that I see is the tax rate. One of my concerns is that we are double taxed. People in our district support a state university; we are the only university in Texas supported by property taxes. The Texas Southmost College District needs to review its agreement with the University of Texas System. Another challenge that I believe that I understand better than most others, because like I said I’m a graduate student myself, I’m a parent of a student, is tuition. I feel tuition is extremely high for this type of institution; they need to review the tuition rate and the fees, especially the fees. They need to figure out a way that TSC students should pay a community college rate, not a university rate. So, that’s one of the things that I’m very concerned about. That’s one of the reasons I’m running.”

**What are your goals if elected?**

“My main goal is to insist that the TSC board review the partnership agreement with UT System and that UT System pays the district the money that it owes under the partnership agreement, which right now is my understanding that it’s anywhere from \$10 [million] to \$17 million. ... Now, the current TSC board has not addressed that and they are not pursuing legal action against the state and against UT System to basically force them to live up to the partnership agreement, which states that they are supposed to pay the TSC district rent. So, that is one of the main goals that I have. Another goal, of course, lowering tuition

for students. Other candidates have talked about scholarships. Scholarships are great but if you lower tuition that will give more students access to the university, more access to education. So, scholarships are wonderful, but if you lower tuition that helps everybody, that helps graduate students, it helps bachelor-degree students and it helps associate-degree students. So, that’s another goal I have, lowering tuition, giving more people access to education—that’s what it comes down to.”

**Administrators want to revise the partnership between UTB and TSC. What revisions would you like to see in the partnership agreement?**

“Appointing a property manager to oversee the property. [The] UTB/TSC campus here is owned by the TSC District but we do not have a property manager to review, to oversee and to enforce the partnership agreement for TSC, for our local taxpayers. So, we need to appoint someone who’s responsible for basically the entire campus.”

**What is your opinion on the current tuition and fees UTB/TSC charges?**

“The main method of lowering the tuition is enforcing [the] partnership agreement, receiving the \$10 [million] to \$17 million owed to the district by the state of Texas and the UT System, enforcing the lease agreements by the people who lease the ITECC building and also by encouraging other partnerships in the area, such as the Charro Days [Association]. The university and the TSC board basically did not accept the Charro Days [Association] agreement to hold the [carnival] at the ITECC building. That costs the university

several tens of thousands of dollars that could have gone to the district, could have gone to the general fund and helped lower tuition. Those are the things that the university is not doing. So, if we enforce the partnership agreement, if we enforce the lease agreements, if we encourage partnerships with such organizations as the Charro Days organization, we will have that funding come in and that will allow us to lower tuition. The other thing we could do is look across campus and across the UTB administration and make cuts where necessary. I’m not talking about cuts in education programs, I’m talking about unnecessary expenditures, unnecessary fees that are being charged to students and by cutting fees we can cut tuition. ... Another thing that the TSC board has recently said is that they know they are wrong in not charging undergraduates—freshmen and sophomores—a different rate, a community college rate. Now, that’s something that regardless of how it affects the funding of the university, we need to charge freshmen and sophomore students, basically the TSC students, the community college students, a community college rate, not a university rate.”

**How will you address the issue of the state owing TSC \$10.8 million in lease payments?**

“Right now, as I mentioned, the current TSC board has not enforced or used legal methods to enforce the partnership agreement. Now, the TSC board, and the TSC District, has lived up to its part of the agreement. It provided a campus, it’s providing support, it’s providing tax dollars for the university.

The UT System portion and the state of Texas are not doing their part. So, basically, if the UT System and the state of Texas are not living to their part of their agreement, then the TSC board has no other alternative but to take legal action, which is something that [it] has not done. Now, as a member of the board, I would encourage and insist that [the] TSC board basically pursue its rights under the partnership agreement and that’s separate from reviewing the agreement and making changes to it, which is something that I also believe needs to be done to better represent the local district and the local taxpayers.”

**How will you address the situation of payments owed to the university by those who lease space at ITECC?**

“The ITECC building is another point. It recently came out in the newspapers that there was back rent that UTB/TSC administration has not been charging. I mean, that is basically \$110,000 that our TSC District residents are not receiving and they have to make up that difference in property taxes. So, we need a TSC property manager responsible for the campus, responsible for the ITECC to oversee the campus. ... Enforce the lease agreements that we have at the ITECC building to make sure that our local district and our local taxpayers are receiving that money that we are not receiving right now.”

**How will you address the university’s poor graduation rate, in which only 16 percent of students who enroll graduate?**

“One thing I think the university needs to do [is] ... review its undergraduate and associate degree programs to better

accommodate the local community and help students basically get their associate’s degree and get a job quicker. So, we need better programs, such as a degree in fire science; our university does not offer a degree in fire science but we have a huge fire department here and there are several cities around Brownsville and here in the Valley, they all have independent fire departments but there is no [fire science] education system available here in the university. So, that is one method by encouraging and reviewing the programs that are available here. But, I believe tuition is the key; by lowering tuition you’ll have more students take more classes and they should be able to graduate quicker because tuition is really one of the basic problems that a lot of the students have here and the reason why I believe they are not graduating as quickly as they should.”

*Editor’s Note: On Nov. 14, 2008, Coronado filed a lawsuit against the University of Texas at Brownsville under the Texas Whistleblower’s Act, alleging he was terminated for reporting a violation of state laws to the U.S. Department of Labor and because of his reserved military status.*

**What is the status of your lawsuit against UTB?**

“They were taking depositions and, right now, that’s where it’s at. It’s going to take a lot of time. That’s the only issue, that’s the current status.”

**Does your candidacy for TSC trustee have anything to do with your lawsuit?**

“No, it doesn’t. They are completely separate.”

## Ring

Continued from Page 11

(served as president), ShadowFox Productions Club (served as president), the Film Productions Club (served as vice president) and

the Residence Housing Association (served as vice president). He has been a photographer and videographer for *The Collegian* for the last two years, and previously served as its advertising manager.

He has been involved in community service through the

youth Masonic fraternity DeMolay (served as president and organized fundraisers) and the Pony Baseball League (team coach, five years). He also helped start the chess team at Kenmont Montessori. On campus, he has helped organize events such as movie nights, the Posada/

Pastorela, Halloween Extravaganza and Battle of the Bands.

“One of my most rewarding experiences ... was starting the chess team,” Peña said. “It was huge because it felt like I was really giving back to the community and giving kids an opportunity for a

game they never really had a chance to really play or really learn.

“Another thing that has made an impact on myself is the DeMolay fraternity, which I have been a part of since I was 17, 18 years old. We started the chapter here in Brownsville, and actually we became the fastest growing in the nation our first year of starting up, and ever since then, we’ve been one of the No. 1 chapters in the state of Texas.”

His motivation for being involved in community service comes from his mom.

“She’s taught us our whole life that when you do something, you do it for the greater good of helping,” Peña said. “You don’t expect payment, you don’t expect anything in return, you don’t expect recognition. What you should expect is good, hard work.”

Peña plans to pursue a graduate degree in documentary film from the University of North Texas. His dream is to one day open up a production company in South Texas.



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## Play

Continued from Page 9

The three-act play will have a cast of eight. Yvette Martinez will play the role of Iris. Her Hispanic lover, Victor, will be played by Oscar Gutierrez. Alma Contreras is the protagonist's mother, Ruth Maher. Professor Colby Watson, with whom Iris has an affair, is portrayed by Daniel Muñoz. Susanna Zendejas is Iris' best friend, Sandra. David Boon is Greg, the ex-boyfriend. Nurse Christina and Tom, the advertising guy, are played by Alejandra

Gonzalez and Esai Torres.

"This play is written that way that every character adds to the dimensions of Iris and this Hispanic young man she meets also not only provides the romantic interest in the play and the tension between the Hispanic culture and the mainstream white culture but it also helps us explain as to what kind of prejudices Iris herself has," Rehman said. "So it gives us an opportunity for us to look inside ourselves and examine our own prejudices and discrimination."

## Seeds

Continued from Page 3

bureaucracy behind its construction.

Speakers include Associate Professors Terence Garrett and Eloisa Tamez, and Assistant Professors Helmut Langerbein and Jude Benavides. Each specializes on one of the issues that will be discussed and will give a brief presentation.

A \$250 scholarship will be given to the

student who writes a persuasive essay of 500 words or less on one or more issues in Garcia's lecture. Deadline for submission is before noon May 3 via e-mail to Student Life Director Sergio Martinez at [sergio.martinez3@utb.edu](mailto:sergio.martinez3@utb.edu). Contact information such as full name, phone number, student ID number, major and e-mail address should be included at the top of the essay. For more information, call the Office of Student Life at 882-5138.

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# Se festeja el 40 aniversario del Día de la Tierra

Por Ana Laura Martell  
*Editora de Español*

Si no alcanzaste pizza, bolsas reutilizables y focos de bajo consumo gratuitos, hubieras asistido a la Feria del Día de la Tierra el pasado jueves en el jardín de la Unión Estudiantil.

Lo que aún alcanzarás a hacer, será tomar medidas ecológicas para salvar nuestro planeta, a saber: reciclar plástico y papel, remplazar tu carro por una bicicleta, cultivar tus propias frutas y verduras, desconectar los electrodomésticos después de usarse. ... Estas son algunas ideas que se dieron los estudiantes al visitar los diversos stands de material informativo.

“Estamos repartiendo mucha información acerca del reciclaje [y] de cómo ser ecológico”, dijo David Mariscal, coordinador del departamento de asuntos judiciales en el Departamento del Decano. “Tenemos a los granjeros de *Farmers’ Market* para que alienten a los estudiantes a que cultiven sus propias hierbas, frutas y verduras”.

“Si tocar las hierbas, por favor” decía el letrero del stand de Debbie Cox, propietaria de *Perennial Favorites*. Se reunieron estudiantes, mientras Cox explicaba (y vendía) acerca de los tipos varios de las hierbas y plantas que cultiva. Asimismo, aconsejó sobre cómo darle sabor a la comida de manera más saludable.

“Una buena manera de condimentar la comida es con las hierbas [y] reducir [el consumo de] la sal”, sugirió Cox.

Instó a los estudiantes a que sean miembros

activos de la comunidad. “Todo el mundo manos a la obra, hagan su parte, cultiven plantas [y] vegetables, apoyen a [los granjeros de] *Farmers’ Market* porque cultivan localmente... sabe bien... y te sientes bien”, dijo Cox, también estudiante de ciencias de la comunicación en UTB/TSC.

Asistieron representantes de las granjas *Gracia Farms* y *ABC Farms*, ambas de San Benito, y *Bayview Veggies* y *Two Pines Farms* (también de Bayview), entre otros, cuyos productos agrícolas vendieron en el Paseo.

Y valla, ¿mermelada de chile dulce y picante? *Jam makin’ Rose* tenía de todos colores y sabores: mermelada de habaneros, jalea de jalapeño, de tomatillo, de arándanos con piquín...nóbralo y Rosemary Triano lo tiene.

“Me pareció genial que trajeran frutas y verduras frescas para que la gente pudiera darse cuenta que no sólo hay en las tiendas, sino que también pueden adquirirse por medio de los granjeros”, dijo Jennifer Araguz, estudiante de primer año de biología. “Y... también existe *Farmers’ Market* desde hace dos años [y] yo no lo sabía”.

La celebración comenzó el 17 de abril con la limpieza del boulevard *University Blvd.* desde el Puente Los Tomates hasta el Puente Puerta México. Este año se celebra —a nivel mundial— el 40 aniversario del Día de la Tierra.

Durante la feria del jueves, los clubes estudiantiles *Gorgas Science Society* y *South Texas Engineering, Math and Science Club*



MANUEL REYNA/COLLEGIAN

Ricardo González, director del centro de asesoría ecológica, Go-Green Assistance Center, ubicado en el campus ITEC, destaca el buen rendimiento de los focos de bajo consumo en comparación con los focos estándar ante Liz Salazar, miembro de AmeriCorps, durante la Feria del Día de la Tierra el pasado jueves.

mostraron a los estudiantes cómo llegar a ser ecológicamente activos, y el Departamento de Química y Ciencias Medioambientales reclutó estudiantes e informó a éstos acerca de los proyectos y viajes universitarios que realizan el profesorado y el alumnando del departamento.

Gorgas regaló bolsas reutilizables y patrocinó el concurso de reciclaje, en el cual Eva García ganó un vale del restaurante Jason’s Deli de 20 dólares por entregar 79 libras de papel; y el Club de Arte recibió una placa de reconocimiento y una fiesta de pizza por reciclar 47 libras de papel, según el presidente de Gorgas David Castro.

Asimismo, en la feria, se llevó a cabo el Concurso de Arte Reciclable. Zuar Juárez recibió el primer lugar y 300 dólares por la pieza “Statue of Dependence”; Isuit López, segundo lugar, 100 dólares, “Save My World Earth”; y Priscilla Salinas, tercer lugar, 100 dólares, “A Time to Ponder”.

Se presentó “The Cove”, filme documental galardonado con el Oscar, acerca de un grupo de activistas, directores de cine y buceadores en una misión encubierta para desvelar crímenes ecológicos.

El club estudiantil *Sting Radio*, copatrocinador de la feria, condujo en vivo un programa de radio y obsequió camisetas y bolsas reciclables, ambas con el logo de la estación.

Mientras tanto, el Departamento de Química y Ciencias Medioambientales presentó una mini-conferencia de asesoría ecológica. Sin embargo, los conferencistas supieron reconocer el progreso que se ha realizado por parte de varios proyectos ecológicos: la esperanza de vida promedio

casi se ha doblado, la población de muchas naciones industrializadas se ha estabilizado y se han reducido las incidencias de enfermedades mortíferas en otras. El ambiente en Europa y América del Norte de hoy en día es mucho más limpio que hace un siglo.

El centro de asesoría ecológica, *Go-Green Assistance Center*, ubicado en el campus ITEC realizó una demostración del buen rendimiento de los focos de 14 watts en comparación con los focos estándar de 60 watts, y otros métodos eficaces para conservar energía.

La administración estudiantil (SGA, por sus siglas en inglés) rifó focos de 14 watts.

“Es estupendo que nos hayan regalado focos, tu sabes, para conservar energía en la casa y pagar menos de luz”, dijo en inglés Jorge Alonso, estudiante de primer año de biología.

Anteriormente, el Día de la Tierra se ha celebrado en UTB/TSC en dirección de clubes estudiantiles. Sin embargo, este año el personal de la universidad se les han unido.

“Este año, hemos decidido unir los esfuerzos de la universidad con los de los clubes estudiantiles como STEMS (por sus siglas en inglés), Gorgas [y] SGA con departamentos de Vida Estudiantil, del Decano y la Unión Estudiantil para promover el programa entero de la Feria del Día de la Tierra”.

Parecían los estudiantes disfrutar del evento y aprender de cosas nuevas.

“[El evento] es... muy agradable”, dijo Alonso. “Promueve... lo verde que llevas dentro, y [te] hace sentir bien”.



PHOTO COURTESY ANDRES GARCÍA

El presidente David Castro del club estudiantil Gorgas y Nydia Gutiérrez, miembro, reciben un pase, el cual consta cuántos stands informativos visitó el estudiante durante la Feria del Día de la Tierra. Los estudiantes entregaron sus pases, los cuales posteriormente se rifaron para ganar premios, a saber: una película DVD “Avatar”, boletos de cine de la película “Oceans”, camisetas y bolsas reciclables con el logo de la estación Sting Radio.

## Estudiante de hoy



LUCIANA MORALES/COLLEGIAN

**Nombre:** Óscar Delgado  
**Edad:** 21  
**Ciudad Natal:** Brownsville  
**Promedio:** 3.54  
**Especialidad:** Biología  
**Clasificación:** Estudiante de tercer año  
**Fecha de graduación:** Mayo 2011  
**Reconocimientos:** *Who’s Who* 2009; Lista del Decano: Primavera 2007, Otoño 2007, Otoño 2009; becario de *Civic Engagement*.  
**Pasatiempos:** “Me gusta leer y jugar videojuegos. Me encanta escuchar música, ver películas y pasar tiempo con mis amigos”.  
**Actividades extracurriculares:** “Soy miembro de *Alpha Chi*, y miembro fundador de la organización *Underground Cultural Association*. He sido mentor en varios programas. He participado constantemente en organizaciones estudiantiles durante estos años y actualmente estoy tratando de fundar un club de filosofía”.  
**¿Cuál es tu trabajo ideal?** “Quiero ser

oncólogo pediatra”.  
**¿Cuáles son tus metas?** “Concluir con éxito mis estudios universitarios, obtener buen puntaje en el [*Medical College Admission Test*]”.  
**¿Cómo te ves dentro de 10 años?** “Me veo como médico a cargo de un programa pediátrico, con una familia”.  
**¿Cuál ha sido tu reto más grande?** “Cuando empecé en la universidad no sabía realmente qué quería, no tenía un plan porque jamás crecí pensando cuál sería la profesión de mis sueños. Me tomó un tiempo darme cuenta qué me gustaba, qué quería hacer con mi vida”.  
**¿Qué te gusta de la universidad?** “He visitado otros campus pero ninguno como UTB/TSC. La manera en que los edificios forman parte del paisaje natural crea un ambiente muy especial”.  
**Si pudieras cambiar algo de la universidad, ¿qué harías?** “Lo primero que se me viene a la mente es el

estacionamiento”.  
**¿Qué les aconsejarías a los estudiantes de nuevo ingreso?** “Tomen su tiempo para evaluar qué es lo que realmente quieren estudiar; escojan algo que les apasione”.  
**¿Qué consejo les darías a los estudiantes para estudiar antes de un examen?** “No se empollen. Presten atención a las palabras claves y usen tarjetas ilustrativas”.  
**Anécdota:** “Después de trabajar como tutor en [el programa] *Upward Bound* por un año y medio, decidí plantearme nuevos retos. En mi último día de trabajo me despedí de ellos y dos chicas empezaron a llorar. Dijeron que yo las había ayudado mucho durante el semestre, que sus calificaciones habían mejorado y que, quizás, con otro tutor no sería [igual]. Me impactó cómo una persona puede hacer la diferencia”.

--Recopilado por Luciana Morales



Board

Continued from Page 1

Bahia said he filed the complaint Dec. 12, 2009, and did not see a response until Jan. 20.

“This goes to prove how this investigation did not take place correctly,” he said. “None of this was done correctly, the way it should have been done, and, basically, you throw it back to the student. ... We have no rights, no say as to what actually happens.”

TSC board Chairman David Oliveira told Bahia the board does not handle grievances, but Provost Alan Artibise would contact Bahia to try to resolve the issue.

Galy could not be reached for comment on Friday.

The board also heard from Michael Lytle, associate master technical instructor in the Criminal Justice Department, who gave a briefing about the Forensic Investigation Program.

Lytle said the program was initiated in Fall 2008 and that most students in it are working to graduate with an associate’s degree in forensics, alongside their bachelor’s degree.

“We are one of the few universities in the United States where you take medical legal forensics at the undergraduate level. ... Our students are preparing and training to take the national exam, the Certified



Ricardo Bahia

Crime Scene Investigator, so they have a lot of dirty fingernail time, a lot time with gloves,” he said.

Lytle hopes in the future, students would be required to complete an associate’s degree in forensics alongside a bachelor’s degree in biology, chemistry, physics or computer science.

Murad Abusalim, an assistant professor in the Fine Arts Department who teaches architecture, presented the initial designs of a baseball field for the university.

Abusalim said students from the pre-

architecture program are working in conjunction with the office of Planning and Construction to develop the initial designs. Students involved in the project are Luis Jasso, Ana Gaytán, Edward Cuevas Jr. and Leonel Ramirez.

He told the board one of the places students are reviewing for the field to be built is an area close to the Recreation, Education and Kinesiology Center.

Students showed the sketches and scale model of the field to the board. The plan would include public restrooms, lockers and bleachers.

Trustee Rene Torres advised the group to look into a concession stand as well.

He congratulated the office of Planning and Construction for allowing students to have hands-on experience.

“I’m real happy that the students are working on something that’s hands-on, real-life, and they can take ownership for this building,” Torres said.

In other news, Mark Baggesen was introduced as the new Web communications director.

“Our Web site is our front door to our audience and every month we have over 400,000 visitors coming to our site and almost 25 percent of those are new-time visitors who are interested in UTB/TSC,” said Ruth Ann Ragland, vice president for Institutional Advancement. “Mark has hit the ground running to help with a strategic and user-friendly Web experience for our students, expected students, faculty and

staff.”

Baggesen expressed his enthusiasm for working at the university.

“I’m excited to be here, not only because the university is stunning visually, but because there is such a high academic standard that’s being developed,” he said. “Brownsville is beautiful and I’m very excited about this opportunity of coming in and really making a difference for the university and for our folks, the students. ... I hope I help create great things in the near future.”

During her construction report, Veronica Mendez, associate vice president for Planning and Construction, said the Arnulfo L. Oliveira Memorial Library renovation is advancing. Window frames are being installed and 90 percent of the building is complete and set to open in August. The 19th Street parking lot will hold 64 parking spaces, with pavement work in process. In the Athletic Zone Project, restroom walls are up, but progress was delayed because of recent rains. The Fort Browns Resaca retaining wall is 84 percent finished and should be complete in about two weeks. The Science and Learning Technology Center is about 58 percent complete, with preparations under way for brick installation.

Artibise announced that Michael Quantz, an associate professor in the Fine Arts Department, is the recipient of the 2010 President’s Outstanding Teaching Award.

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COURTESY PHOTO

Members of the Medical Laboratory Technology Club include (front row, from left) Irasema Garcia, Glenda Espinoza, Secretary Sonia Leija, Eunice Landeros and Ana Sanchez. Back row: Ernesto Figueroa, Vice President Jackie Rangel, Treasurer Monica Peña, Esther Garcia, President Lydia Saldivar and Mario Canales.

**Name:** Medical Laboratory Technology Club

**Purpose:** To provide great awareness on behalf of the laboratory skills and to perform charitable deeds to better the community and our campus.

**Established:** 2000

**President:** Lydia Saldivar

**Vice President:** Jackie Rangel

**Secretary:** Sonia Leija

**Treasurer:** Monica Peña

**Sponsor:** Ana Linville

**Events:** Kids at the movies, Alternative Spring Break Fair, Clinical Laboratory seminar and the Medical Laboratory Technology open house.

**Meetings:** Held at noon on every third Friday of the month in Life and Health Sciences 1.208

**Requirements:** Must be accepted to the Medical Laboratory Technology program.

**For more information:** Send an e-mail to Linville at [ana.linville@utb.edu](mailto:ana.linville@utb.edu).

—Compiled by Elizabeth A. Perez

Research

Continued from Page 5

students do not have to be embarrassed and unprepared when they have to present later.

Diaz agreed and they came up with a small-scale research symposium in 1998, where few departments participated and presentations were done in a limited space.

“They would set up their posters in the halls over in SET-B,” Gerace said.

Presentations would be on poster boards placed on tables leaning on the walls or taped to the walls. The Minority Biomedical Research Support, Research Initiative for Scientific Enhancement program, or MBRs-RISE, took over in 2005.

“Before, we would be lucky if we had 40, 50 abstracts, and this year we had 90,” Gerace said.

For students who would like to participate in the research symposium, because the department can only take so many participants, Gerace suggests to meet all of the deadlines on time and have a good presentation to submit.

She hopes to get more help from the university in every area, including financially.

“It’s actually been very good for the entire institution, but now we need to get the whole institutional support, as in funding,” Gerace said.

Last year, a presentation workshop was offered

to students. Paula Garcia, a senior lecturer in the Applied Business Technology Department, critiques the presentations and then gives the students feedback.

“Our hope is that they’re going to get the experience and the confidence to be able to go to some of these other conferences,” Gerace said.

In the oral presentation category, Anahi Moreno placed first in the biological and health sciences area. Jairo A. Reyna and Oscar Elias placed first and second, respectively, in the engineering and technology area. In the humanities area, Medrano garnered first and Vanessa Pineda and Layla Garcia took second. Eric M. Garza, Rose Marie Alvarez and Alejandro Garcia Jr. placed first, second and third, respectively, in the mathematics and physical sciences area.

In the poster presentation category, Hermino Guajardo, Eleonora Juarez and a team of Gabriela Zavala, Ixui Ortiz and Michael Traurig placed first, second and third, respectively, in the biological health and behavioral sciences area. In the computer sciences area, Jose Treto garnered first, Veronica Camacho earned second and a team of Oscar Valdez, Lauro Salazar and Rodolfo Gracia took third. Oscar A. Huerta, Joel A. McDaniel and Mario Najera placed first, second and third, respectively, in the engineering and technology department. In the mathematical and physical sciences area, Alan Gracia, Rossina Miller and Noah Samuel Valdez took home first, second and third, respectively.

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# Coach Lucio: We played like professionals

*Scorpions fail in quest for nationals as they finish fourth in RRAC conference tournament*

By Chris Scott  
*Sports Editor*

The UTB/TSC Men’s Golf Team performed admirably as they finished fourth at the Red River Athletic Conference Tournament in Fort Worth.

The Scorpions didn’t get much time to prepare for the tournament, held April 19 and Tuesday at the Iron Horse Golf Course, and suffered an injury to one of their players late in the event, but nevertheless, Coach Bob Lucio was thrilled with his squad.

“It was a golf course that kind of reminded us of Treasure Hills [Golf Club in Harlingen], where we practice all the time,” Lucio said. “We felt like we could ball strike it better than any of the other teams, and that was evident in the way we played. I think where we lost that tiny edge, and we lost by one shot for third, [Our Lady of the Lake University] beat us by one out of 500-and-something strokes, was on the greens. Six-eight foot putts, where we’re not quite sure where exactly to play it and probably we lose maybe the tournament that way, we lost that many strokes. But other than that, I’m super proud of these guys, they played beautifully. They played tee to green, they hit the ball very professionally.”

Lucio reserved special praise for the Cavazos brothers, Vince

and Marcus, who finished sixth and seventh, respectively, in the individual standings.

“The Cavazos brothers played absolutely gorgeous golf from tee to green,” he said. “It was a pleasure, really awesome, to see these beautiful shots coming down the fairway and shots to the green. I mean, it was professional; it’s the same thing you would see on a professional tour.”

Though the Scorpions couldn’t take that final step to nationals, Lucio said his team had nothing to be ashamed about and was confident that his team and the program are going in the right direction.

“At the end of the tournament we kept our heads up,” Lucio said. “We thanked the host coach and everybody because we knew we had a good run at it. All the other coaches and all the other programs are definitely taking note of UTB/TSC. I had one of them tell me, ‘You guys really got a great program.’ Four years only in the NAIA and we’re moving up real fast and that’s our intention.”

The Scorpions finished on a 54-hole total of 879, 21 shots behind winners, and hosts of the tournament, Texas Wesleyan University. In this school year alone, Texas Wesleyan has now hosted both the men’s and women’s soccer tournaments, the volleyball



COLLEGIAN FILE PHOTO

Chris Milligan

tournament and the men’s golf tournament.

Lucio had his own take on the pick for the tournament’s location.

“I kept hearing about [the tournament] being centrally located,” he said. “We’re not centrally located. We’re centrally located to the Rio Grande River! And that’s OK with me, I love that, that’s who we are.”

However, the Scorpions cannot have sour grapes about the tournament’s location as it seems the men’s conference tournament will be coming a little bit closer to home next year.

“I can let you know that I secured the conference tournament here

next year,” Lucio said. “It was a unanimous vote when I got up and asked for the tournament. I said we need this tournament, we need to bring it down, we need to step up and host it and do a real good job and that’s what I intend to do. As of right now, I am the chairman for the conference tournament next year for the men.”

The UTB/TSC men’s golf season is now officially over, which means the Scorpions’ senior players have played their final round of golf for the team.

“We lose some awesome guys, like Victor Calzada,” Lucio said. “With Victor, you could not ask for a better player in your team,

just a team player, a class act. I think Chris [Milligan] and Brock [Crosson] were feeling the pressure of being a senior, being that it was possibly their last event. With Brock and Chris it’s awesome to see them go to the next level and see what they’re going to do. It’s sad for us to see them go because they’ve been a big part of the program.”

Even with these big losses to the Scorpion squad, Lucio believes the future is bright for men’s golf, with an unfamiliar face but a familiar name joining the Scorpions in the fall.

“We have great talent coming back,” he said. “I will sign a young man named Cavazos, the third brother from Corpus. He’s an outstanding young man, outstanding both in the classroom and, of course, on the golf course. He’s blue chipper; I mean he’s really, really good and he can’t wait to come here with his brothers and start playing some events. I also have a few more guys who are going to step up. There’s no question we’re going to be as strong or even stronger, because these guys are getting better than we were this year. Joseph is coming back and he’s playing some of the best golf I have ever seen him play and I’ve seen him play since he was 6 years old!”

# Aughney: We’re in it to win it!

*Scorpion coach ready to go for the jugular in conference*

By Chris Scott  
*Sports Editor*

The UTB/TSC Baseball Team suffered a hiccup in its preparation for the conference tournament as it was subject to a 3-0 series sweep at the hands of Wiley College on April 16-17.

“We flat out didn’t play very well against Wiley all weekend,” Head Coach Bryan Aughney said, reflecting on the defeat. “We just didn’t have it. It was just one of those weekends where it just seemed like everything that could go wrong did go wrong. It is what it is. Our guys weren’t affected by it, they know they didn’t play their best baseball and they also know if we want to get where we want to get to, they’ve got to play a lot better.”

Where the Scorpions want to be at the end of the conference tournament is in the first round of nationals. A feat that may seem harder on paper, after losing the southern seed to Wiley, but in reality is still within reach, according to Aughney.

“Either way we looked at it, we got to finish one or two in the conference tournament [to qualify for nationals],” he said. “It doesn’t really matter, wherever we get seeded, we get seeded, we got to handle business.”

The Scorpions recovered from the series loss at Wiley by beating NCAA Division II School Texas A&M International 9-7 in 12 innings last Tuesday, despite not taking all of the squad.

“It was ugly at times again,” Aughney said of the win. “We pitched it pretty good. We competed offensively and at the end of the day we got the W. We didn’t take everybody; guys had class and stuff, so it was a good win, that’s for sure.”

After the TAMIU game, the Scorpions now have a prolonged rest before the conference tournament gets under way May 1 in Fort Worth. During the break, the Scorpions will make up two Laredo Community College games that were rained out April 13, this Tuesday. Asked whether this break will be detrimental to his squad, Aughney thought that the opposite may well ring true.

“No. 1, we’ve got to get healthy,” he said. “We’re kind of banged up so we’ve got to get healthy, which that layoff will be great for. I don’t think [that the layoff will hinder the



ELIZABETH A. PEREZ/COLLEGIAN

Jorge Camorlinga runs back to first base after trying to steal second during a game against Jarvis College, held April 10.

team]; we’re competitive enough in intersquad scrimmages. If our pitching is good enough, our batters will be ready, so our pitchers can’t take days off. It will be a good time for us to get healthy, iron out a few things, make sure we’re on the right page with our swing and everything, so it will be good for us.”

Following the end of the regular season against TAMIU, the Scorpions finished a remarkable season with a home record of 18 wins and only three defeats, all of which occurred way back in January against Wayland Baptist University. However, the Scorpions have struggled away from Scorpion Field, as they

have only managed eight wins and have been subject to 17 losses. With this in mind, you would be forgiven for thinking the Scorpions won’t be able to muster a challenge at the Red River Athletic Conference title come May, but Aughney, however, doesn’t believe that for one minute.

“We haven’t played as well on the road as we have at home,” he said. “But I think the atmosphere of the conference tournament and the energy that provides is going to give us the energy that we’ll need [to challenge for the title]. It’s what we’ve been working for all year so we’ve just got to go out and be mentally focused and get ready to play some baseball. Our goal is to play in the championship game because that will mean we qualify for the national tournament. But if we’re playing in that championship I want to go win it and I know these guys will too.”

The Scorpions will face stiff competition for the title from Texas Wesleyan and Northwood University, both of which Aughney acknowledges have had a good year.

“Both Texas Wesleyan and Northwood University are going to be tough,” he said. “Northwood took two out of three from Wesley in conference. They’re having a great year; they hit the ball real well, but I know Wesleyan is always right there when conference comes around, so they’ll be tough. Of course, Wiley College swept us in three games; they’re going to be good. It should be a real exciting tournament, there should be some good baseball being played.”

## UTB/TSC to host RRAC soccer tournaments

UTB/TSC has won its bid to host both the men’s and women’s Red River Athletic Conference soccer tournaments, Athletics Director Todd Lowery told *The Collegian* on Thursday.

Both teams are the current RRAC champions and hope to defend their titles when the tournaments take place in November.

--Chris Scott





MICHAEL PEÑA/COLLEGIAN  
The Big Green goalie, freshman social work major Augustine Monroe, attempts to block a goal shot by senior Spanish major Sergio Martinez. The Big Green lost 5-1 to the Cebolitas on April 9 during the intramural soccer playoffs on the REK Center's multipurpose field.



## Get ready for the pitch

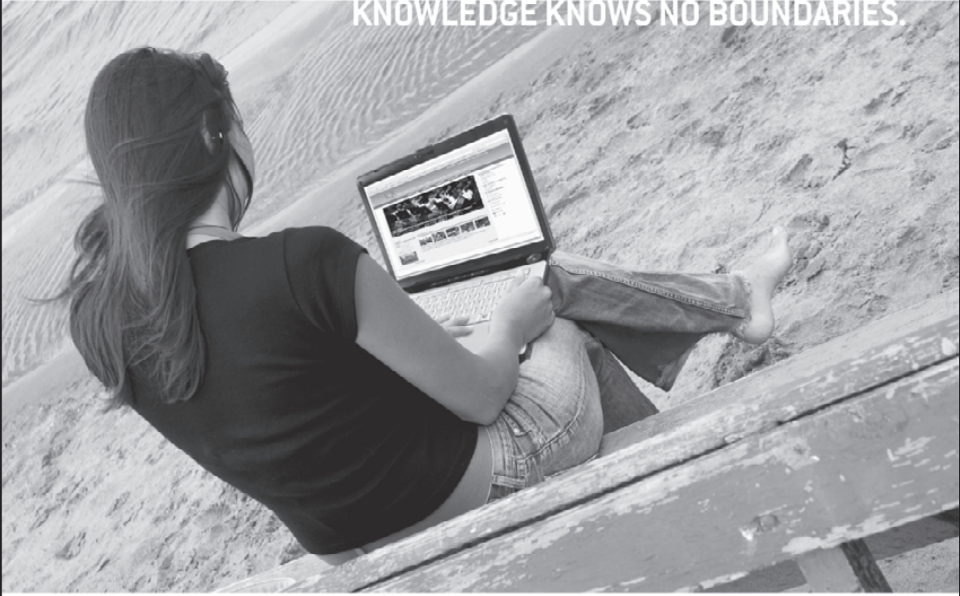
Freshman psychology major Jeremy Taylor, of the Kismayanthians, pitches during Wednesday's intramural co-ed softball game against the Ball Blasters on the REK Center field. The Ball Blasters shut out the Kismayanthians 11-0.

ELIZABETH A. PEREZ/COLLEGIAN

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College Writing Skills II [ENGL 0321]  
and S.T.I.N.G. 1001 [SSS 1001]

College Reading III [READ 0322]  
and Writing Skills II [ENGL 0321]

College Reading III [READ 0322]  
and American and Texas Government [GOVT 2301]

#### Architecture and Composition I

History of Architecture I [ARCH 1301],  
Architecture and Society [ARCH 1311],  
and Composition I [ENGL 1301]

#### General Biology (for science majors) and History I

General Biology I [BIOL 1306], with SI Session, and  
History I: United States to 1877 [HIST 1301]

#### Biological Concepts I (for non-science majors) and Composition I

Biological Concepts I [BIOL 1308]  
and Composition I [ENGL 1301]

#### History I and Composition I

History I: United States to 1877 [HIST 1302], and  
Composition I [ENGL 1301]

#### History II and Composition II

History II: United States since 1877 [HIST 1302], and  
Composition II [ENGL 1302]

### COHORT LEARNING COMMUNITIES

#### Chemistry I and Pre-calculus

General Chemistry I [CHEM 1311], General Chemistry  
Lab I [CHEM 1111], and Pre-calculus [MATH 2412], with  
SI Sessions for Chemistry and Mathematics

## REGISTER NOW.

Course schedule exclusively online at [www.utb.edu/courses](http://www.utb.edu/courses).

The University of Texas at Brownsville and Texas Southmost College

For more information on the Power of Two, contact: Academic Advising • Camille Lightner Center  
Office hours: Monday to Friday • 8 a.m. to 5 p.m. • Phone: (956) 882-7632 • E-mail: [po2@utb.edu](mailto:po2@utb.edu)

**UTB  
TSC**



# UTB/TSC AmeriCorps Program



**Are you interested in giving something back to your community?**

AmeriCorps members assist students with the enrollment process (admissions, testing, academic advising, financial aid, orientation, registration, etc.), facilitate parent workshops and serve as a liaison for students (at ISD high schools and other designated venues, via phone and/or e-mail). Members will maintain program activity logs, compile reports and other required documentation.

**All AmeriCorps members must serve for 10.5 months:**

**September 1, 2010— July 15, 2011**

**20 hours per week on average**

**Eighty percent of the time will be spent at the ISD high schools**

**Members who satisfactorily complete their term of service will receive an Educational Award of \$2,750**

**Minimum requirements:**

- 2.5 GPA
- 12 credit hours
- Bilingual (read and write English and Spanish fluently)
- Demonstrate basic understanding of the college enrollment process
- Good customer service skills
- One letter of recommendation from a staff or faculty member
- One-page statement on mentoring philosophy
- UTB/TSC staff application
- Résumé

**KNOWLEDGE KNOWS NO BOUNDARIES.**

For more information, contact Daniel Yarritu UTB AmeriCorps Coordinator  
Tandy 214— at (956) 882-7890 or via e-mail at [Daniel.Yarritu1@utb.edu](mailto:Daniel.Yarritu1@utb.edu)

**The University of Texas at Brownsville and Texas Southmost College**





# MyUTBTSC ONLINE PORTAL



REGISTRATION  
STARTS ON APRIL 13

## UNDERGRADUATE

### MAY 2010 SESSION

# 2010

MAY, SUMMER I & II  
ONLINE COURSES

#### BEHAVIORAL SCIENCES

DR. DIAMANTINA G. FREEBERG   882-8869   DIAMOND.FREEBERG@UTB.EDU		
Course Name	Course Title	Instructor
PSYC 2314.86	Lifespan Development	Deborah Huerta
PSYC 4312.80	Psychology of Gender	Jared Montoya

#### MODERN LANGUAGES

DR. DANIA LOPEZ-GARCIA   882-6503   DANIA.LOPEZGARCIA@UTB.EDU		
Course Name	Course Title	Instructor
SPAN 2321.00	Hispanic Language and Culture	Dania Lopez-Garcia

#### TEACHING LEARNING AND INNOVATION

DR. REYNALDO RAMIREZ   882-8979   REYNALDO.RAMIREZ@UTB.EDU		
Course Name	Course Title	Instructor
EDSL 4307.60	Foundations of Bilingual/ E.S.L.	Sandra Mercuri

#### \*ONLINE MATH COURSES WITH CLASSROOM INSTRUCTION & TUTORING

DR. JERZY MOGILSKI, CHAIR 882-6636 JERZY.MOGILSKI@UTB.EDU					
Course Name	Course Title	Instructor	Room	Days	Time
MATH 1314.01	College Algebra	James Hilsenbeck	SETB 2.548	MTWThF	8:00 AM - 11:00 AM
MATH 1332.02	Math for Liberal Arts	Fred Warnke	SETB 2.520	MTWThF	8:00 AM - 11:00 AM
MATH 1342.01	Elementary Statistics	Jose Navarro/Luis Sanchez	IANUY 211	MTWThF	8:00 AM - 11:00 AM
MATH 2412.02	Pre-Calculus Math-ematics	James Hilsenbeck/Shaghayegh Setayesh	SETB 2.508	MTWThF	8:00 AM - 11:00 AM

## SUMMER I 2010 SESSION

#### ALLIED HEALTH

MR. EUSEBIO ORTIZ   882-5194   EUSEBIO.ORTIZ@UTB.EDU		
Course Name	Course Title	Instructor
HPRS 1205.01	Medical Law/ Ethics for Health Prof.	Ann Linville
HPRS 3301.01	Introduction to the Evolving Health Care System [10-week course]	Connie Hayes
HPRS 4301.01	Intro Health Data Utilization [10-week course]	Shamina Davis
HPRS 4302.01	Continuous Quality Improvement [10-week course]	Kim Morris Garcia
HPRS 4312.01	Applied Pathophysiology [10-week course]	Shamina Davis
HPRS 4330.01	Independent Study [10-week course]	John McCabe
HPRS 4334.01	Issues and Trends in Health Care [10-week course]	Connie Hayes
HPRS 4360.01	Practicum in Health Services [10-week course]	John McCabe

#### APPLIED BUSINESS TECHNOLOGY

MS. BEATRIZ CASTILLO   882-7078   BEATRIZ.CASTILLO@UTB.EDU		
Course Name	Course Title	Instructor
ALAW 4301.80	Legal Research and Writing	Karen Betancourt
APBT 3312.80	Administrative Office Management	Irma Jones
APBT 3335.80	Applied Organizational Communications	Janna Arney
APBT 4391.80	Current Issues in Applied Technology	Irma Jones
BMGT 1301.80	Supervision	Magdalena Solis
HIIT 1305.01	Medical Terminology I	Mary Valencia
HIIT 3305.01	Cancer Disease Staging	Barbara Denton
POFM 1309.80	Medical Office Procedures	Mary Valencia

#### BACHELOR OF APPLIED TECHNOLOGY

DR. PETER GAWENDA   882-4197   PETER.GAWENDA@UTB.EDU		
Course Name	Course Title	Instructor
EXPL 2301.80	Analysis of Learning Outcomes [10-week Course]	Francisco Garcia
EXPL 2301.81	Analysis of Learning Outcomes [10-week Course]	Francisco Garcia
TECT 3301.80	Foundation Technology	Maria Elena Corbell
TECT 3302.80	Psychology of Technology Training	Maria Elena Corbell
TECT 3303.80	Training Methods in Industry	Maria Elena Corbell

#### BEHAVIORAL SCIENCES

DR. DIAMANTINA G. FREEBERG   882-8869   DIAMOND.FREEBERG@UTB.EDU		
Course Name	Course Title	Instructor
PSYC 4312.86	Psychology of Gender	Jared Montoya
PSYC 4330.86	Psychology and the Legal System	Jared Montoya
PSYC 4374.80	Topics in Psychology	Diamantina Freeberg

#### BUSINESS ADMINISTRATION

DR. RAFAEL OTERO   882-5809   RAFAEL.OTERO@UTB.EDU		
Course Name	Course Title	Instructor
BLAW 3337.80	Business Law I	Thomas Blakemore
BLAW 3338.80	Business Law II	Thomas Blakemore
BMIS 3351.80	Information Systems in Organizations	Edith Galy
INTL 4361.00	International Management [This course may require on-campus testing.]	Clara Downey-Adams
INTL 4371.80	International Marketing [This course may require on-campus testing.]	Russell Adams
MANA 3361.80	Principles of Management [This course may require on-campus testing.]	Hugh Shane
MANA 3362.80	Human Resources Management [This course may require on-campus testing.]	Jennie Johnson
MANA 3360.80	Organizational Theory and Behavior [This course may require on-campus testing.]	Jennie Johnson
MANA 4366.80	Small Business Management [This course may require on-campus testing.]	Gerald Hollier
MARK 3371.80	Principles of Marketing [This course may require on-campus testing.]	Marvin Lovett
MARK 3371.81	Principles of Marketing [This course may require on-campus testing.]	Russell Adams
ACCT 2302.80	Principle of accounting I [This course may require on-campus testing.]	Mary J Saucedo
ACCT 3325.80	Governmental and Not for Profit Acct [This course may require on-campus testing.]	Mary J Saucedo

#### COMPUTER AND INFORMATION SCIENCE

DR. JUAN R. IGLESIAS   882-6605   JUAN.IGLESIAS@UTB.EDU		
Course Name	Course Title	Instructor
CIST 3310.80	Foundation of Information Technology	Katherine de la Vega
CIST 3380.80	Special Topics in Computer Systems	Katherine de la Vega
COSC 1336.80	Programming Fundamentals	Katherine de la Vega

#### CRIMINAL JUSTICE

DR. PATTI R. SALINAS   882-8993   PATTI.SALINAS@UTB.EDU		
Course Name	Course Title	Instructor
CRJU 1310.81	Fundamentals of Criminal Law	Patti Salinas
CRJU 3315.81	Legal Aspects of Evidence for Law Enforcement	Kevin Buckler
CRJU 3315.82	Legal Aspects of Evidence for Law Enforcement	Staff
CRJU 3331.81	Legal Aspects of Corrections	Kevin Buckler
CRJU 3331.82	Legal Aspects of Corrections	Staff
CRJU 4313.81	Seminar of Issues in Law Enforcement	Ben Brown
CRJU 4313.82	Seminar of Issues in Law Enforcement	Ben Brown
CRJU 4363.81	Gangs and Gang Behavior	Susan Ritter
CRJU 4363.82	Gangs and Gang Behavior	Staff

#### EDUCATIONAL PSYCHOLOGY AND LEADERSHIP STUDIES

DR. OLIVIA RIVAS   882-7678   OLIVIA.RIVAS@UTB.EDU		
Course Name	Course Title	Instructor
SPED 4386.60	Modifications Inclusive Settings [Synchronous Online meeting time at 9:30 MTW]	Mary Curtis
SPED 4386.61	Modifications Inclusive Settings [Synchronous Online meeting time at 10:30 MTW]	Mary Curtis

#### ENGLISH

MR. WILLIAM HARRIS   882-8239   WILLIAM.HARRIS@UTB.EDU		
Course Name	Course Title	Instructor
ENGL 1301.81	Composition I	Farhat Iftekharuddin
ENGL 1302.81	Composition II	Farhat Iftekharuddin

#### MATHEMATICS

DR. JERZY MOGILSKI   882-6636   JERZY.MOGILSKI@UTB.EDU		
Course Name	Course Title	Instructor
MATH 1314.80	College Algebra	James Hilsenbeck
MATH 1332.80	Math for Liberal Arts	Fred Warnke
MATH 1342.80	Elementary Statistics	Jorge Navarro
MATH 2412.80	Pre-Calculus	James Hilsenbeck

#### MODERN LANGUAGES

DR. DANIA LOPEZ-GARCIA   882-6503   DANIA.LOPEZGARCIA@UTB.EDU		
Course Name	Course Title	Instructor
SPAN 2317.80	Business Spanish	Ignacio Rodriguez
SPAN 2322.80	Hispanic Language and Culture II	Laura Robledo
SPAN 2313.00	Basic Spanish Bilinguals I	Ana Pena-Olivia

#### NURSING

DR. KATHERINE DOUGHERTY   882-5071   KATHY.DOUGHERTY@UTB.EDU		
Course Name	Course Title	Instructor
NURS 4307.81	Transcultural Nursing	Sally Roach

#### POLYSOMNOGRAPHY

MR. JUAN LEAL   882-5017   JUAN.LEAL@UTB.EDU		
Course Name	Course Title	Instructor
RSPT 4210.01	Polysomnography Instrumentation I	Alberto Santos
RSPT 4215.01	Polysomnography Instrumentation II	Alberto Santos
RSPT 4320.01	Fundamentals of Polysomnography	Alberto Santos
RSPT 4330.01	Polysomnography Intervention	Alberto Santos

#### TEACHING LEARNING AND INNOVATION

DR. REYNALDO RAMIREZ   882-8979   REYNALDO.RAMIREZ@UTB.EDU		
Course Name	Course Title	Instructor
EDTC 3310.60	Introduction to Educational Technology	Staff
EDTC 3320.60	Instructional Design for Corporate Trainer	Eduardo Farias
EDTC 3320.61	Instructional Design for Corporate Trainer	Eduardo Farias
EDTC 3321.60	Computer/ Web -Based Training	Mary Flores
EDTC 3321.61	Computer/ Web -Based Training	Mary Flores

#### \*ONLINE MATH COURSES WITH CLASSROOM INSTRUCTION & TUTORING

DR. JERZY MOGILSKI, CHAIR 882-6636 JERZY.MOGILSKI@UTB.EDU					
Course Name	Course Title	Instructor	Room	Days	Time
MATH 1314.01	College Algebra	James Hilsenbeck	SETB 2.548	MTWThF	8:00 AM - 9:40 AM
MATH 1314.02	College Algebra	James Hilsenbeck	SETB 2.548	MTWThF	10:00 AM - 11:40 AM
MATH 1314.03	College Algebra	James Hilsenbeck	SETB 2.548	MTWThF	5:15 PM - 7:30 PM
MATH 1332.01	Math for Liberal Arts	Fred Warnke	SETB 2.520	MTWThF	8:00 AM - 9:40 AM
MATH 1332.02	Math for Liberal Arts	Fred Warnke	SETB 2.520	MTWThF	10:00 AM - 11:40 AM
MATH 1332.03	Math for Liberal Arts	Fred Warnke	SETB 2.520	MTWThF	5:15 PM - 7:30 PM
MATH 1342.01	Elementary Statistics	Jorge Navarro	Tandy 211	MTWThF	2:00 PM - 4:15 PM
MATH 1342.02	Elementary Statistics	Jorge Navarro	Tandy 211	MTWThF	8:00 AM - 10:15 AM
MATH 2412.01	Pre-Calculus Math-ematics	James Hilsenbeck	SETB 2.520	MTWThF	2:00 PM - 5:00 PM
MATH 2413.01	Calculus I	Staff	SETB 2.548	MTWThF	12:00 PM - 2:40 PM
MATH 2413.02	Calculus I	Staff	Tandy 211	MTWThF	5:15 PM - 9:00 PM

## SUMMER II 2010 SESSION

#### APPLIED BUSINESS TECHNOLOGY

MS. BEATRIZ CASTILLO   882-7078   BEATRIZ.CASTILLO@UTB.EDU		
Course Name	Course Title	Instructor
APBT 3322.80	Information and Technology in Organizations	Janna Arney
APBT 3309.80	Workforce Ethics	Karen Betancourt

#### BACHELOR OF APPLIED TECHNOLOGY

DR. PETER GAWENDA   882-4197   PETER.GAWENDA@UTB.EDU		
Course Name	Course Title	Instructor
TECT 4304.80	Training Methods in Industry	Maria Elena Corbell

#### BEHAVIORAL SCIENCES

DR. DIAMANTINA G. FREEBERG   882-8869   DIAMOND.FREEBERG@UTB.EDU		
Course Name	Course Title	Instructor
PSYC 2314.01	Lifespan Development	Deborah Huerta
PSYC 3313.01	Abnormal Psychology	Deborah Huerta
PSYC 4374.80	Topics in Psychology	Diamantina Freeberg
SOCI 1301.80	Introduction to Sociology	Mark Horowitz

#### BUSINESS ADMINISTRATION

DR. RAFAEL OTERO   882-5809   RAFAEL.OTERO@UTB.EDU		
Course Name	Course Title	Instructor
BMIS 3303.80	E-Commerce Strategies- This course may require on-campus testing	Qinyu Liao
BMIS 3303.81	E Commerce Strategies- This course may require on-campus testing	Qinyu Liao
BMIS 3351.80	Information Systems in Organizations- This course may require on-campus testing	Edith Galy
MANA 4352.80	Business and Society- This course may require on-campus testing	Anthony Daboub
MANA 4352.81	Business and Society- This course may require on-campus testing	Anthony Daboub

#### COMPUTER AND INFORMATION SCIENCES

DR. JUAN R. IGLESIAS   882-6605   JUAN.IGLESIAS@UTB.EDU		
Course Name	Course Title	Instructor
CIST 1337.80	Programming Fundamentals II	Staff
CIST 3316.80	Web Programming and Design	Bari Siddique

#### CRIMINAL JUSTICE

DR. PATTI R. SALINAS   882-8993   PATTI.SALINAS@UTB.EDU		
Course Name	Course Title	Instructor
CRJU 1313.81	Juvenile Justice System	Staff
CRJU 2313.81	Correctional Systems and Practices	Staff
CRJU 4312.81	Principles of Law Enforcement Supervision	Steve Wilson
CRJU 4312.82	Principles of Law Enforcement Supervision	Staff
CRJU 4341.81	Correctional Casework and Counseling	Deborah Hartley
CRJU 4341.82	Correctional Casework and Counseling	Staff
CRJU 4370.81	Senior Seminar-Policy Issues	Noel Otru
CRJU 4370.82	Senior Seminar-Policy Issues	Staff

#### EDUCATIONAL PSYCHOLOGY AND LEADERSHIP STUDIES

DR. OLIVIA RIVAS   882-7678   OLIVIA.RIVAS@UTB.EDU		
Course Name	Course Title	Instructor
SPED 4386	Modifications in Inclusive Settings	Mary Curtis

#### ENGLISH

MR. WILLIAM HARRIS   882-8239   WILLIAM.HARRIS@UTB.EDU		
Course Name	Course Title	Instructor
ENGL 1301.81	Composition I	Farhat Iftekharuddin
ENGL 1302.81	Composition II	Farhat Iftekharuddin

#### MATHEMATICS

DR. JERZY MOGILSKI   882-6636   JERZY.MOGILSKI@UTB.EDU		
Course Name	Course Title	Instructor
MATH 1342.80	Elementary Statistics	Jorge Navarro

#### MODERN LANGUAGES

DR. DANIA LOPEZ-GARCIA   882-6503   DANIA.LOPEZGARCIA@UTB.EDU		
Course Name	Course Title	Instructor
SPAN 2321.00	Hispanic Language and Culture I	Laura Robledo
SPAN 4334.80	English/ Spanish Translation	Ignacio Rodriguez
SPAN 2315.80	Basic Spanish Bilinguals II	Ana Pena-Olivia

#### NURSING

DR. KATHERINE DOUGHERTY   882-5071   KATHY.DOUGHERTY@UTB.EDU		
Course Name	Course Title	Instructor
NURS 4311.01	Contemporary Issues in Professional Nursing	Edna Garza-Escobedo

#### TEACHING LEARNING AND INNOVATION

DR. REYNALDO RAMIREZ   882-8979   REYNALDO.RAMIREZ@UTB.EDU		
Course Name	Course Title	Instructor
EDTC 3323.60	Designing Interactive Multimedia	Joseph Corbell
EDTC 3323.61	Designing Interactive Multimedia	Joseph Corbell
EDTC 3332.60	Application of Instructional Technology	Joseph Corbell
EDTC 3332.61	Application of Instructional Technology	Joseph Corbell
EDUCU 2303.01	Technology in Education	Janet Martinez

#### \*ONLINE MATH COURSES WITH CLASSROOM INSTRUCTION & TUTORING

DR. JERZY MOGILSKI, CHAIR 882-6636 JERZY.MOGILSKI@UTB.EDU					
Course Name	Course Title	Instructor	Room	Days	Time
MATH 1314.01	College Algebra	James Hilsenbeck	SETB 2.548	MTWThF	8:00 AM - 9:40 AM
MATH 1314.02	College Algebra	James Hilsenbeck	SETB 2.548	MTWThF	10:00 AM - 11:40 AM
MATH 1314.03	College Algebra	James Hilsenbeck	SETB 2.548	MTWThF	5:15 PM - 7:30 PM
MATH 1332.01	Math for Liberal Arts	Fred Warnke	SETB 2.520	MTWThF	8:00 AM - 9:40 AM
MATH 1332.02	Math for Liberal Arts	Fred Warnke	SETB 2.520	MTWThF	10:00 AM - 11:40 AM
MATH 1332.03	Math for Liberal Arts	Fred Warnke	SETB 2.520	MTWThF	5:15 PM - 7:30 PM
MATH 2412.01	Pre-Calculus Mathematics	James Hilsenbeck	SETB 2.520	MTWThF	2:00 PM - 5:00 PM
MATH 2413.02	Calculus I	Staff	SETB 2.548	MTWThF	12:00 PM - 2:40 PM

#### \*REQUIREMENTS FOR MATH ONLINE COURSES WITH CLASSROOM INSTRUCTION & TUTORING

- All course content is available online via MyUTBTSC Blackboard, <http://myutbtsc.blackboard.com> including online interactive materials, course video clips, animations, faculty notes, problem exercises, quizzes, PowerPoint lectures and more.
- Students are also required to attend class at their schedule classroom[s] to receive face-to-face instruction and tutoring. Quizzes and tests will be administered in the classroom[s].
- For extra academic support, math students have access to a math open lab tutoring room for collaborative learning groups and tutoring located in SETB 2.446.
- Math Online Tutoring [Smartthinking] will be available 24/7 via MyUTBTSC Blackboard.

## GRADUATE

### MAY 2010 SESSION

#### EDUCATIONAL PSYCHOLOGY AND LEADERSHIP STUDIES

OLIVIA RIVAS   PHONE: 882-7678   E-MAIL: OLIVIA.RIVAS@UTB.EDU		
Course Name	Course Title	Instructor
SPED 6308.60	Supportive Interventions and Assis-tive Technology [Synchronous Online Meeting 7/Th 6-9pm]	Mary Curtis

#### TEACHING LEARNING AND INNOVATION